



European
Commission

Erasmus+ Teacher Academies

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Is your organisation interested in fostering deeper transnational cooperation between teacher training institutions, to improve the quality of teachers' and trainers' education, through initial education and continuous professional development?

Erasmus+ Teacher Academies aim to create European partnerships and promote cooperation between teacher education institutions and training providers. Academies are set up that embrace multilingualism, language awareness and cultural diversity. They aim to improve the support for teachers in the early years of the profession and strengthen continuous professional development throughout their careers.

OBJECTIVES

- **Contribute to the improvement of teacher education policies and practices in Europe, by creating networks and communities of practice on teacher education**, that bring together providers of initial teacher education (pre-service education for future teachers), providers of continuing professional development (in-service) and other relevant stakeholders (such as teacher associations and ministries).
- **Enhance the European dimension and internationalisation of teacher education** through innovative and practical collaboration with teacher educators and teachers in other European countries. **Offer teachers' courses, modules and other learning opportunities** on key priorities of the European Union, such as learning in the digital world, sustainability, equity and inclusion.
- **Develop and test together different models of mobility** (virtual, physical and blended) in initial teacher education and teachers' continuous professional development. **Make mobility an integral part of teacher education** provision in Europe and enhance its quality.
- **Develop sustainable relationships between teacher education providers and stakeholders**, so they can inform teacher education policies at European and national levels.



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ACTIVITIES TO SETTING UP A PROJECT

Each Erasmus+ Teacher Academy shall implement a coherent and comprehensive set of activities, such as:

- **Create innovative strategies and programmes** for initial and continuous professional development of teachers and schools.
- **Develop and deliver joint, innovative learning modules** on teacher education on challenging, new pedagogical topics of common concern.
- **Develop a joint learning offer**, with a strong European dimension that **includes physical and virtual mobility activities**.
- Identify effective ways to make mobility an integral part of the initial and continuous learning offer for teachers, **by removing obstacles to mobility**.
- **Encourage** training schools to **experiment and share innovative new ways of teaching** (including for distance and blended approaches to teaching and learning).
- **Undertake**, in line with the objectives of this call, **studies, research surveys or collections of effective practices** to produce discussion papers & recommendations, to stimulate discussion and to inform policies on teacher education.
- **Promote** and give preference to the **existing Erasmus+ tools**, such as eTwinning and School Education Gateway, for virtual mobility, collaboration and communication to test and share results.

HORIZONTAL ASPECTS

Applicants are encouraged to take these priorities of the *European Education Area* into account when designing their project:



Inclusion and diversity






Environmental sustainability



Digital dimension



Common values, civic engagement and participation

 Deadline and duration of the project	<p>Deadline for submission of applications: 7 September 2022 – 5 pm (CET, Brussels time).</p> <p>Duration of the project: three years.</p>
 Who can apply?	<p>Applicant can be any nationally recognised organization, established in an EU Member State or third country associated to the Erasmus+ Programme.</p> <p>See the section “Eligible Countries” in Part A of the <i>Programme Guide 2022</i>.</p>
 What types of organisations are eligible to participate in the project?	<p>The following organisations, established in EU Member States and third countries associated to the Erasmus+ Programme can be involved as full partners or associated partners:</p> <ul style="list-style-type: none"> • Teacher education institutions for teachers at ISCED levels 1-3 (colleges, institutes, universities providing initial teacher education, including VET teachers and/or continuing professional development); • Ministries or similar public bodies responsible for school education policies; • Public (local, regional or national) and private bodies responsible for developing policies and offering teacher education, as well as defining standards for teachers’ qualifications; • Teacher associations or other nationally recognised providers of teacher education and continuous professional development; • Authorities responsible for education and training of teachers and the supervision of their continuous professional development and qualifications; • Schools working with teacher education providers, to allow for practical training, as part of teacher education; • Other schools (from primary schools to initial VET) or other organisations (e.g. NGOs, teacher associations) relevant for the project.



 Number and profile of participating organisations	<p>At least three full partners from a minimum of three EU Member States and third countries associated to the Erasmus+ Programme (including at least two EU Member States) involving:</p> <ul style="list-style-type: none"> • At least two nationally recognised providers of initial teacher education from two different EU Member States and third countries associated to the Erasmus+ Programme, and • At least one nationally recognised provider of continuing professional development (in-service training) for teachers. <p>Furthermore, the partnerships must also include, as full partner or associated partner, at least one practice/training school.</p> <p>The partnership may also include, as full partners or associated partners, other organisations with relevant expertise in teacher education and/or bodies defining standards, qualifications or quality assurance for teacher education.</p>
 What funding is available in 2022?	<p>The maximum EU grant per project is EUR 1.5 million.</p> <p>Total budget available: EUR 22.5 million.</p> <p>More details are described in the model Grant Agreement available in the <i>FTOP portal</i>.</p>



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Interested in submitting an application?

Find more details in the *Erasmus+ Programme Guide 2022*

Learn about the submission procedure in the *Online Manual on EU Funding and Tenders*

Apply via the *Funding and tender opportunities portal (FTOP portal)*

Call ID ERASMUS-EDU-2022-PEX-TEACH-ACA

For specific questions please contact: EACEA-EPLUS-TEACHER-ACADEMIES@ec.europa.eu