

**Harnessing the potential:**

**Research Capacity in  
the Western Balkans**

**APPENDIX**

December 2017



# Harnessing the potential: Research Capacity in the Western Balkans

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<sup>1</sup> This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo Declaration of Independence.

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# Appendix 1 Research productivity per country

The appendix provides the analysis of research productivity in the period 2012-2016 in Albania, Bosnia and Herzegovina, the Former Yugoslav Republic of Macedonia, Kosovo\*, Montenegro and Serbia.

## Methodology

The analysis of research productivity in the Western Balkan countries was carried out in February 2017. The main analyses included compiling lists of universities for each country using various sources, such as official lists on government pages, the pages of official national agencies and other sources where available.

The scientific productivity of each university was analysed using the Scopus search engine for the period 2012-2016 and included the number of papers per year, the total number of papers in the five-year period and the number of papers in the five most productive areas during the five-year period. It should be noted that the data compilation was, in some instances, complicated by multiple name variations for institutions. The Scopus search engine provides the data of only the 100 most productive institutions for each search query. In the case of very productive universities such as the University of Belgrade, there is a possibility that name variations with low productivity were not recognised; however, the influence on data interpretation is negligible. In the case of less productive universities, the omission of data due to name variations could influence the interpretation of data; but in these cases the productivity in absolute numbers should be quite low. To provide tools for post-hoc analyses the raw data table includes the exact search queries used for each university.

To calculate the size and relative productivity of papers per scientist per year, the number of academic staff was used. This number was obtained from various sources because not all universities publish this data. In such cases, the data was gathered from the best available source. Some of these include data from older sources (e.g. for 2014), and the data from evaluation reports of other sources that provided the best estimation of academic staff numbers. One other issue is that different institutions have different definitions of who is considered to be part of the academic staff; in some extreme cases it is unclear as to what the real number is of staff. For this reason, this data should be interpreted with caution.

The interpretation of relative productivity as high or low is subjective. A low relative productivity of a university does not mean that there are no excellent research teams in that university. To provide some benchmarks the relative productivity of some other EU universities, calculated using the same methodology, is shown in the table below. It should be noted that the University of Zagreb, part of the wider Western Balkans (WB), performs more strongly than the University of Vienna using these metrics.

*Table 1 The relative productivity of some European universities*

Name	5y papers/person	2016 papers/person
Trinity college Dublin	7.25	1.54
Humboldt University of Berlin	5.07	1.03
University of Vienna	2.28	0.48
University of Bologna	7.98	2.11
University of Bucharest	4.51	0.96
University of Zagreb	4.31	0.86

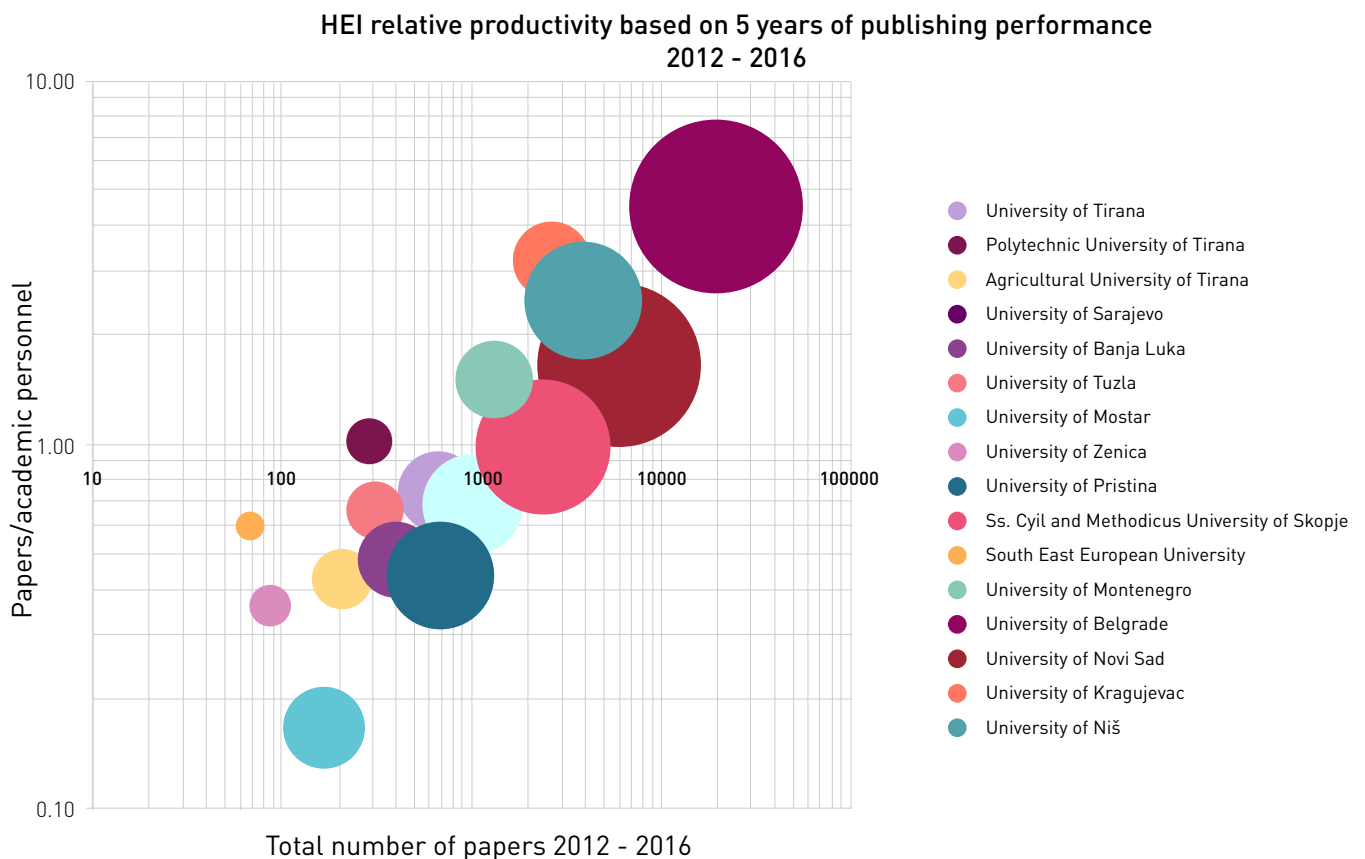
The analysis for other research institutions in the region used the list of institutions that participated in FP7 projects, or other sources where available. Since the number of employees in these institutions is very hard to obtain, only absolute, rather than relative productivity indicators and size were calculated. Absolute data is not included in comparative figures.

To give a more meaningful picture of the performance of universities, a “bubble” chart was devised where the bubble size represents the size of the university (academic staff). These graphs are shown directly below each group of data.

## Regional overview

Figure 1 shows the relative research performance of the strongest HEIs in the region based on the last years of available data.

*Figure 1 Research productivity based on 5 years of publishing performance 2012-2016*





The University of Belgrade dominates the chart as the largest HEI in the region and also as having the largest number of papers and papers per researcher. Belgrade is followed by the other three large Serbian universities (Novi Sad, Kragujevac and Niš).

HEIs that are performing rather strongly for their size include the University of Montenegro, the Polytechnic University of Tirana in Albania and the South East European University (Former Yugoslav Republic of Macedonia). HEIs which are performing more weakly include the BiH HEIs of Mostar, Zenica and Banja Luka.

## Albania

The analysis for Albania included only eight out of 38 universities because the data on productivity for other universities was unavailable in Scopus. The raw data is presented in the table below. The top three results are underlined.

*Table 2 Scientific productivity and number of academic staff for universities in Albania*

Type	Name	Number of papers					5y total	Academic staff	5y papers/person	2016 papers/person
		2012	2013	2014	2015	2016				
Public	University of Tirana	106	170	160	121	115	<u>672</u>	900	<u>0.75</u>	<u>0.13</u>
Public	Polytechnic University of Tirana	54	61	43	74	54	<u>286</u>	280	<u>1.02</u>	<u>0.19</u>
Public	Agricultural University of Tirana	48	49	44	41	23	<u>205</u>	480	0.43	0.05
Public	University of Medicine	0	0	12	19	16	47	417	0.11	0.04
Private	Epoka University	7	8	17	16	8	56	85	<u>0.66</u>	<u>0.09</u>
Public	University of Vlorë	4	5	9	8	9	35	600	0.06	0.02
Public	Aleksandër Moisiu University	4	10	9	4	2	29	175	0.17	0.01
Private	Canadian Institute of Technology	0	13	5	1	0	19	42	0.45	0.00

Figure 2 Relative productivity of HEIs in Albania (2016)

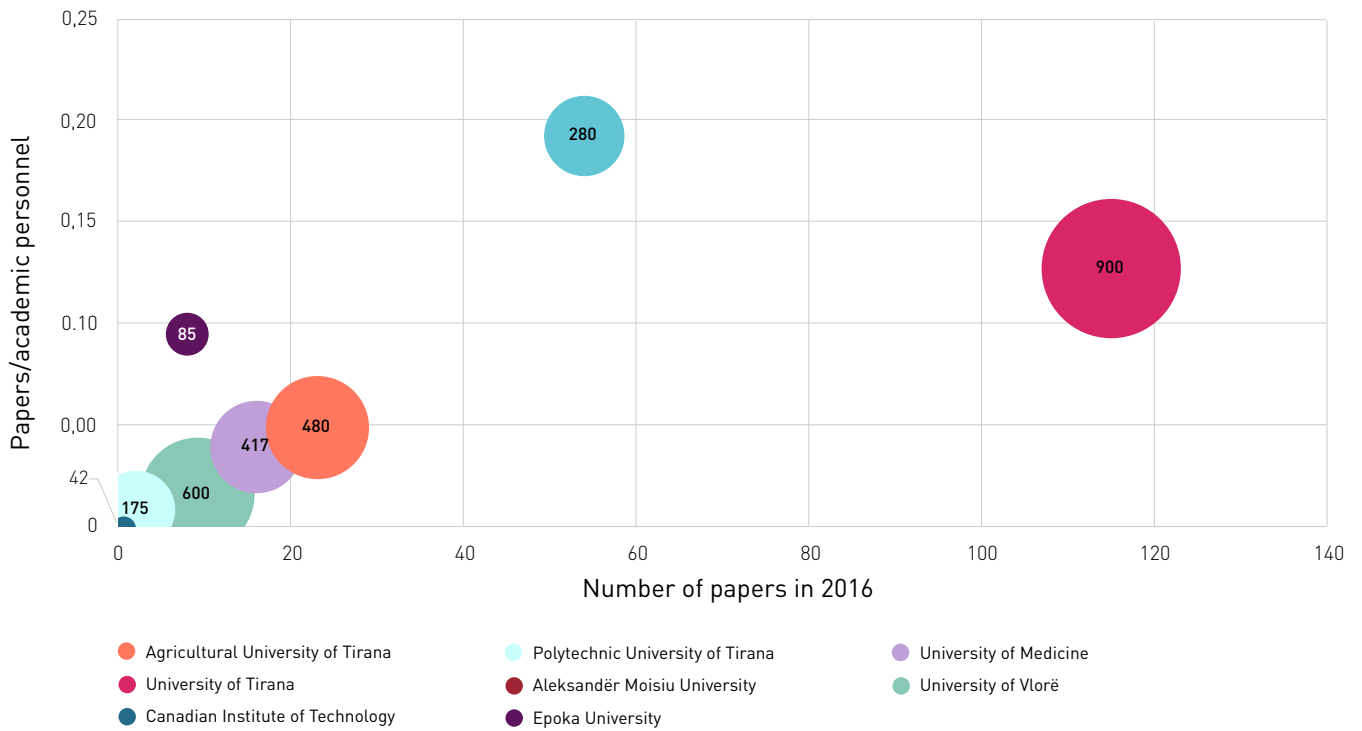
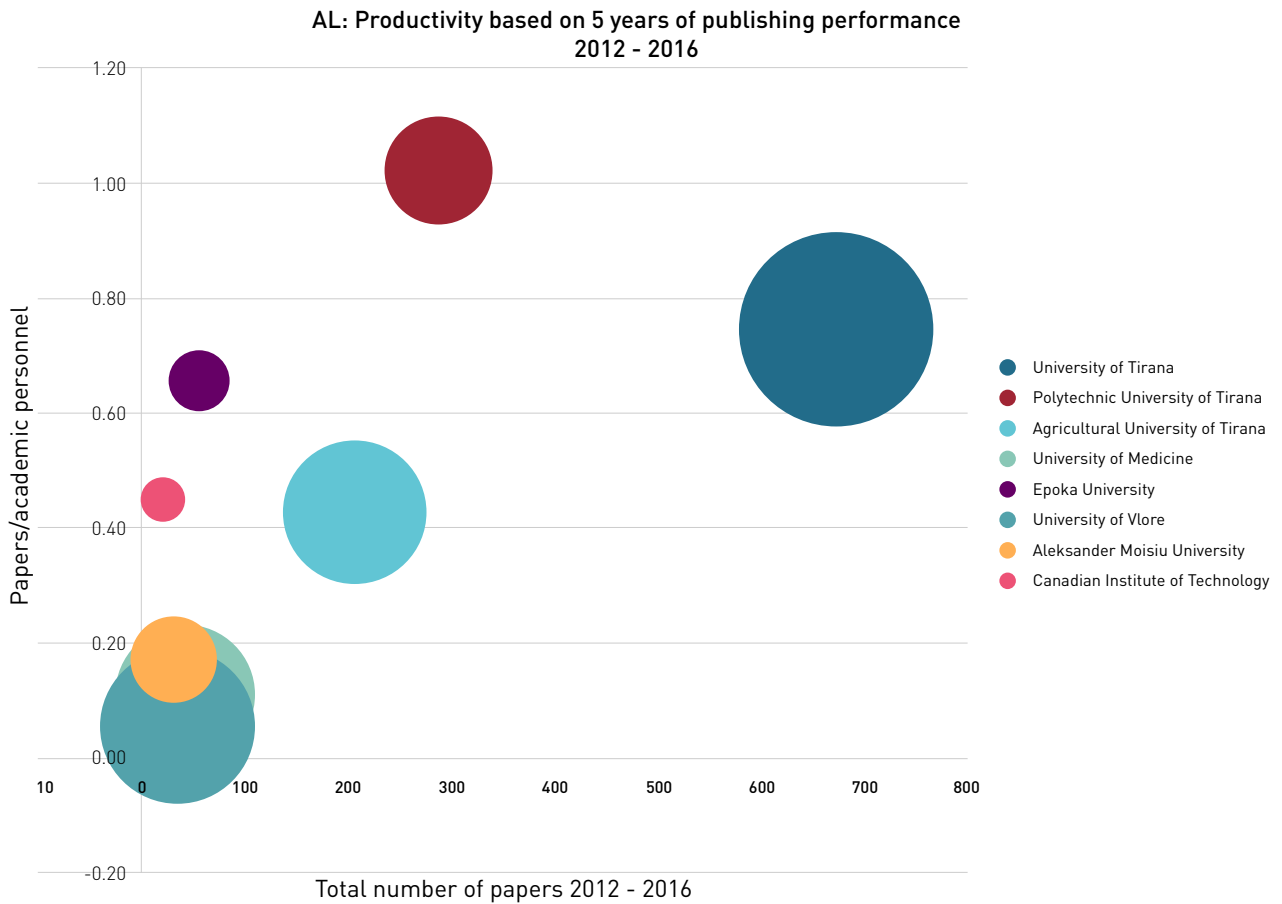


Figure 3 Relative productivity of HEIs in Albania (2012-2016)



The largest university by size and absolute productivity is the University of Tirana. Based on relative productivity, the productivity of the Polytechnic University of Tirana is slightly higher, but the numbers for all universities are relatively low with no university having a productivity of over 0.2 papers per year per scientist. The table below shows the number of papers in the period 2012-2016 for the five most productive areas of each university.

Table 3 Breakdown of number of papers in 2012-2016 for the five most productive areas of each university in Albania

Area	University of Tirana	Polytechnic University of Tirana	Agricultural University of Tirana	Epoka University	Aleksandër Moisiu University	University of Medicine	University of Vlorë	Canadian Institute of Technology
Social Sciences	214		23	17	20		10	3
Economics, Econometrics and Finance	202			13	21		7	5
Arts and Humanities	178			16	20		8	
Environmental Science	92	24	57				16	
Medicine	120		21			31		
Computer Science		137		13				10
Agricultural and Biological Sciences			125					
Engineering		61		22				
Earth and Planetary Sciences		51						
Biochemistry, Genetics and Molecular Biology			27					
Materials Science		23						
Business, Management and Accounting					5			4
Pharmacology, Toxicology and Pharmaceuticals						9		
Mathematics							6	
Chemistry						5		
Chemical Engineering								4
Dentistry						4		
Physics and Astronomy						4		
Decision Sciences					3			
<b>Total</b>	<b>806</b>	<b>296</b>	<b>253</b>	<b>81</b>	<b>69</b>	<b>53</b>	<b>47</b>	<b>26</b>

Most of the universities publish in areas of social sciences, economics, arts and humanities and environmental science. This situation is specific compared to other countries in the analysis where the most prevalent areas are medicine, engineering and computer science. The area of medicine is the most dominant area only for the University of Medicine.

The only Albanian research institute that has data in Scopus is the Institute of Public Health with dominant productivity in medicine and immunology and microbiology. The data on productivity is shown below.

*Table 4 Scientific productivity for research institutes in Albania*

Name	Number of papers					5y total
	2012	2013	2014	2015	2016	
Institute of Public Health	7	7	8	7	13	42

*Table 5 Breakdown of number of papers in 2012-2016 for the five most productive areas of each research institute in Albania*

Area	Institute of Public Health
Medicine	36
Immunology and Microbiology	12
Agricultural and Biological Sciences	5
Biochemistry, Genetics and Molecular Biology	5
Environmental Science	3
<b>Total</b>	<b>61</b>

## Bosnia and Herzegovina

The analysis for universities in Bosnia and Herzegovina was carried out for 18 universities for which the data on productivity and academic staff was available. The raw data is presented in the table below.

*Table 6 Scientific productivity and number of academic staff for universities in Bosnia and Herzegovina*

Type	Name	Number of papers						Academic staff	5y papers/person	2016 papers/person
		2012	2013	2014	2015	2016	5y total			
Private	International Burch University	12	9	16	20	33	90	93	0.97	0.35
Private	University of Herzegovina	0	0	2	5	4	11	12	0.92	0.33
Private	International University of Sarajevo	24	26	14	27	35	126	156	0.81	0.22
Private	University of Vitez	1	5	2	2	5	15	30	0.50	0.17
Public	University of Sarajevo	176	199	191	233	213	1012	1479	0.68	0.14
Public	University of Banja Luka	54	70	82	83	100	389	811	0.48	0.12
Public	University of Tuzla	70	59	68	59	54	310	466	0.67	0.12
Private	Sarajevo School of Science and Technology	11	5	5	6	4	31	33	0.94	0.12
Private	Slobomir P University	0	3	2	1	3	9	34	0.26	0.09
Public	University of Zenica	18	13	19	16	19	85	235	0.36	0.08
Public	University of Bihać	11	9	4	6	10	40	144	0.28	0.07
Private	International University of Travnik	0	1	0	4	2	7	38	0.18	0.05
Public	University of Mostar	32	24	39	37	34	166	1000	0.17	0.03
Private	High college "CEPS-Center for Business Studies"	0	0	0	0	1	1	42	0.02	0.02
Private	University Sinergija	0	4	0	1	1	6	59	0.10	0.02
Public	University Džemal Bijedić	6	3	9	2	2	22	250	0.09	0.01
Public	University of East Sarajevo	7	8	18	10	8	51	933	0.05	0.01
Private	University of Travnik	5	6	2	2	1	16	150	0.11	0.01

Figure 4 Relative productivity of HEIs in Bosnia and Herzegovina (2016)

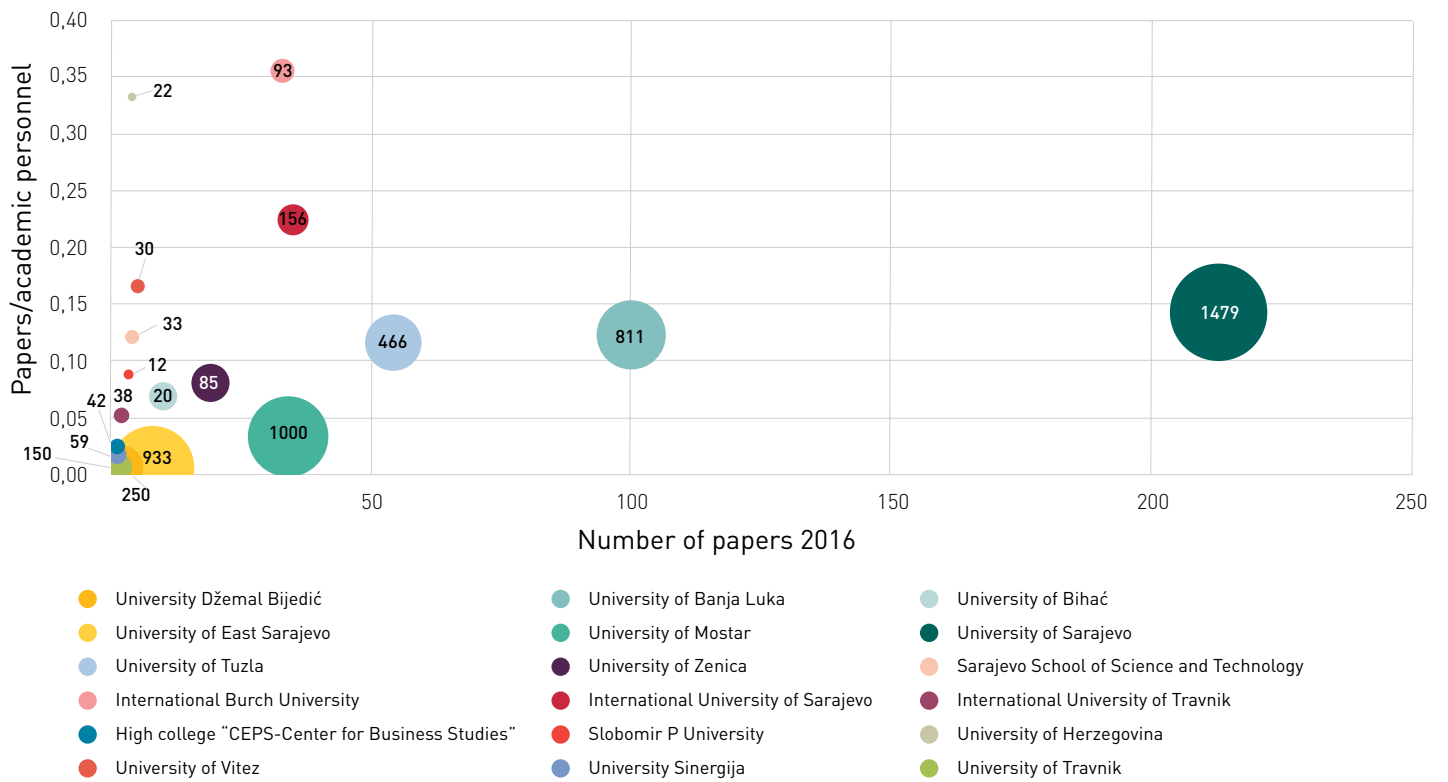
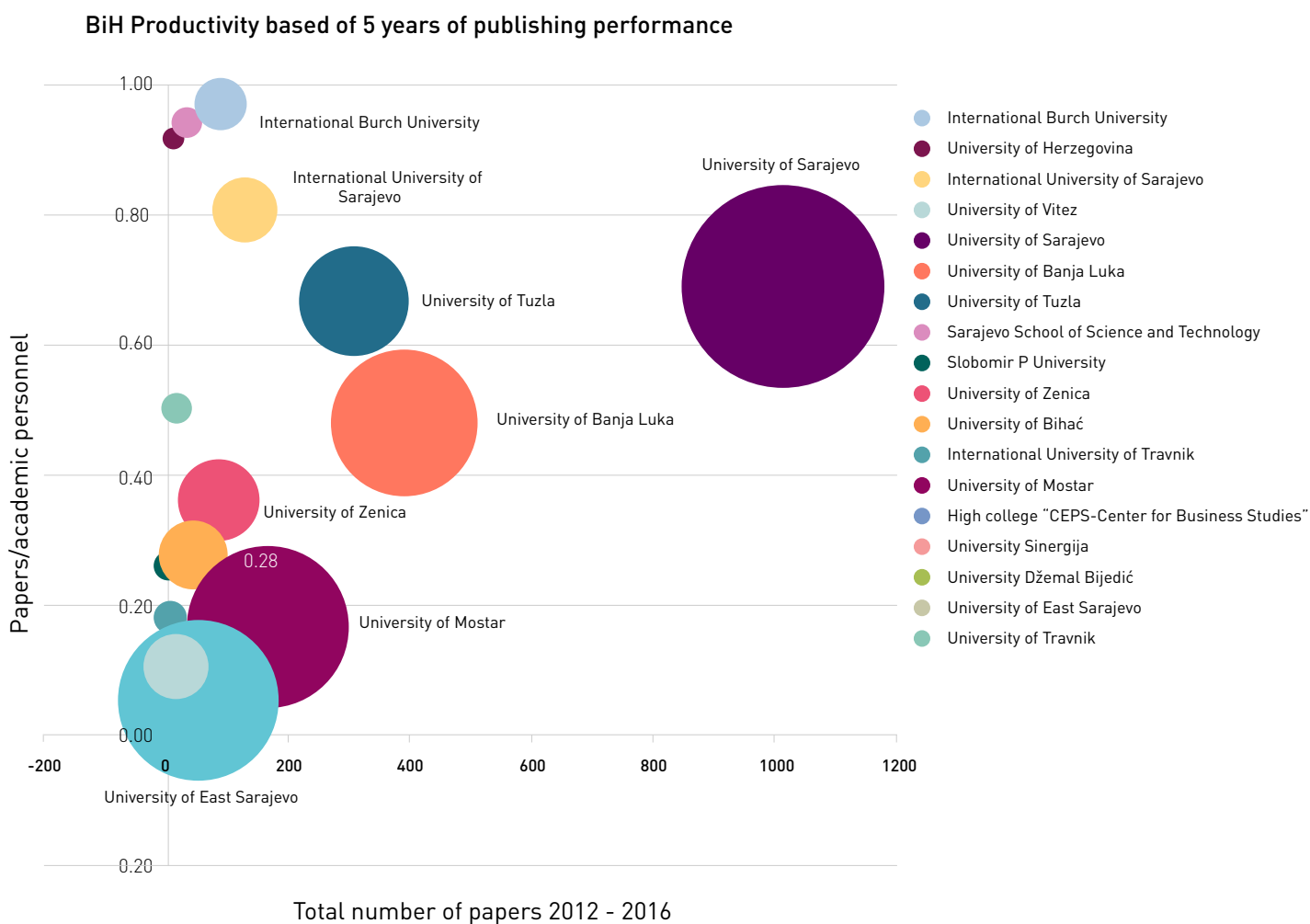




Figure 5 Relative productivity of HEIs in Bosnia and Herzegovina (2012-2016)



Both the table and picture show the relatively low productivity of universities. HEI staff are mostly oriented towards teaching, especially in small private universities with the exceptions of the International Burch University and the University of Herzegovina. Based on the absolute number of papers there is a dominance of public universities in Sarajevo, Banja Luka, Tuzla and Mostar. The two tables below show the number of papers in the period 2012-2016 for the five most productive areas of each university.

*Table 7 Breakdown of number of papers in 2012-2016 for the five most productive areas of each university in Bosnia and Herzegovina*

Area	University of Sarajevo	University of Banja Luka	University of Tuzla	University of Mostar	International University of Sarajevo	International Burch University	University of Zenica	University of East Sarajevo	University of Bihać
Medicine	332	76	102	67		24	22		
Engineering	212	91	77	19	38	16	24	20	18
Computer Science	195	66	53		24	41		14	8
Agricultural and Biological Sciences	124	81		25					9
Biochemistry, Genetics and Molecular Biology	87			22		7			4
Social Sciences			48	22		14		7	
Mathematics		31			20		9	8	
Materials Science					15		20		
Physics and Astronomy					16		14		
Arts and Humanities			24						
Health Professions									
Energy								7	
Economics, Econometrics and Finance									
Business, Management and Accounting									
Environmental Science									4
Psychology									
Neuroscience									
Immunology and Microbiology									
Multidisciplinary									
Pharmacology, Toxicology and Pharmaceuticals									
<b>Total</b>	<b>950</b>	<b>345</b>	<b>304</b>	<b>155</b>	<b>113</b>	<b>102</b>	<b>89</b>	<b>56</b>	<b>43</b>

Area	Sarajevo School of Science and Technology	University of Travnik	University Džemal Bijedić	University of Herzegovina	University of Vitez	Slobomir P University	University Sinergija	International University of Travnik
Medicine		14	5	9	9			1
Engineering	5	1	4			8	5	1
Computer Science	11		7			2		
Agricultural and Biological Sciences			3					1
Biochemistry, Genetics and Molecular Biology								
Social Sciences	6	1		2				3
Mathematics	4							
Materials Science							3	
Physics and Astronomy							1	
Arts and Humanities		1						
Health Professions		9		6				
Energy	4					3		
Economics, Econometrics and Finance			3		5			3
Business, Management and Accounting					6			
Environmental Science								
Psychology				3				
Neuroscience				2				
Immunology and Microbiology					1			
Multidisciplinary							1	
Pharmacology, Toxicology and Pharmaceuticals					1			
<b>Total</b>	<b>30</b>	<b>26</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>13</b>	<b>10</b>	<b>9</b>

The dominant area for scientific production is medicine, which is one of top five areas for 11 out of 17 universities. Engineering and computer science are also very prevalent research areas, whilst other areas are dominant in smaller universities.

The analysis of institutes in Bosnia and Herzegovina produced no results in Scopus search and therefore their data is not shown.

## Former Yugoslav Republic of Macedonia

The analysis for the Former Yugoslav Republic of Macedonia included eight universities for which the data on productivity and academic staff was available. The raw data is presented in the table below.

*Table 8 Scientific productivity and number of academic staff for universities in the Former Yugoslav Republic of Macedonia*

Type	Name	Number of papers					5y total	Academic staff	5y papers/person	2016 papers/person
		2012	2013	2014	2015	2016				
Public	University of Information Science and Technology "St. Paul The Apostle"	12	18	23	13	16	82	39	2.10	0.41
Public	Goce Delčev University of Štip	46	71	60	78	73	328	200	1.64	0.37
Public	Ss. Cyril and Methodius University of Skopje	423	428	467	531	484	2333	2390	0.98	0.20
Private	South East European University	3	14	6	23	20	66	110	0.60	0.18
Public	State University of Tetova	9	11	22	11	17	70	273	0.26	0.06
Private	University American College Skopje	5	11	14	9	4	43	101	0.43	0.04
Public	St. Clement of Ohrid University of Bitola	0	10	6	10	5	31	375	0.08	0.01
Private	FON University	9	11	7	7	0	34	170	0.20	0.00

Figure 6 Relative productivity of HEIs in the Former Yugoslav Republic of Macedonia (2016)

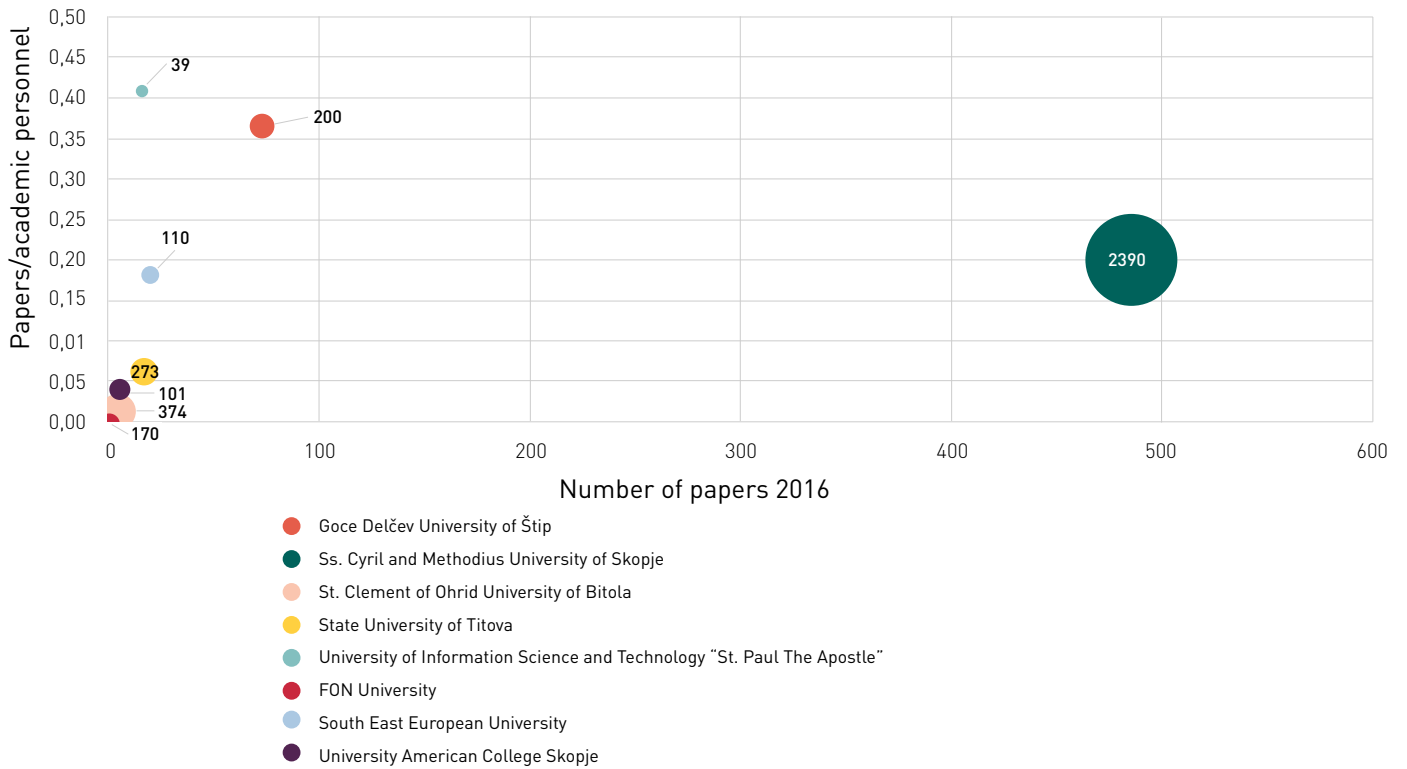


Figure 7 Relative productivity of HEIs in the Former Yugoslav Republic of Macedonia (2012-2016)

FYROM: Productivity based on 5 years of publishing performance

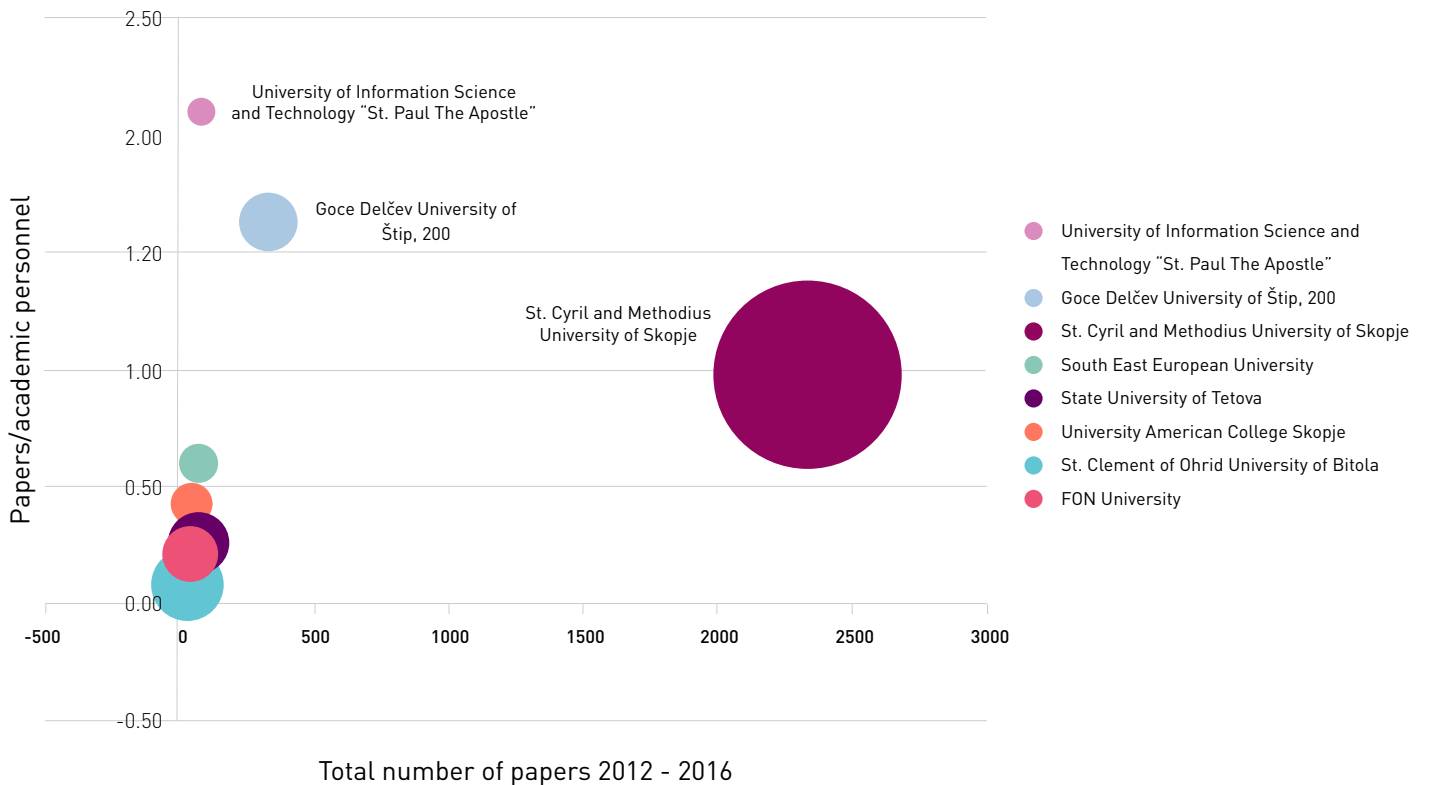


Table 9 Breakdown of number of papers in 2012-2016 for the five most productive areas of each university in MK

Area	Ss. Cyril and Methodius University of Skopje	Goce Delčev University of Štip	University of Information Science and Technology "St. Paul The Apostle"	South East European University	State University of Tetova	FON University	University American College Skopje	International Balkan University	St. Clement of Ohrid University of Bitola
Computer Science	555	48	52	23	13	19		5	4
Engineering	546	54	31	13	11	11	4	6	4
Medicine	572				11				6
Agricultural and Biological Sciences	230	57			9				7
Chemistry	224	56						8	
Earth and Planetary Sciences		59							
Economics, Econometrics and Finance				27			24		
Business, Management and Accounting				30			8		
Mathematics			16			8		4	
Social Sciences				4		7	8		6
Physics and Astronomy			7		10				
Arts and Humanities						5	4		
Biochemistry, Genetics and Molecular Biology			5						
Chemical Engineering								4	
<b>Total</b>	<b>2127</b>	<b>274</b>	<b>111</b>	<b>97</b>	<b>54</b>	<b>50</b>	<b>48</b>	<b>27</b>	<b>27</b>

The Ss. Cyril and Methodius University is the largest university and has the largest absolute number of papers produced in 2016. However, based on relative productivity, the University of Information Science and Technology “St. Paul the Apostle” is the most productive university, although the absolute number of papers is relatively small. The only two private universities with productivity in 2016 are South East European University and University American College.

The most dominant areas for almost all universities are engineering and computer science. It should also be noted that the dominant area for Ss. Cyril and Methodius University is medicine.

The only institute that is independent from a university and has data in Scopus is the Institute of Public Health. Their data on productivity is shown below.

*Table 10 Scientific productivity for research institutes in the Former Yugoslav Republic of Macedonia*

Name	Number of papers					5y total
	2012	2013	2014	2015	2016	
Institute of Public Health	8	7	3	4	3	25

*Table 11 Breakdown of number of papers in 2012-2016 for the five most productive areas of each research institute in the Former Yugoslav Republic of Macedonia*

Area	Institute of Public Health
Medicine	10
Agricultural and Biological Sciences	5
Environmental Science	5
Pharmacology, Toxicology and Pharmaceutics	4
Physics and Astronomy	3
<b>Total</b>	<b>27</b>



## Kosovo

The analysis for Kosovo included six universities for which the data on productivity and academic staff was available. The raw data is presented in the table below.

*Table 12 Scientific productivity and number of academic staff for universities in Kosovo*

Type	Name	Number of papers					5y total	Academic staff	5y papers/person	2016 papers/person
		2012	2013	2014	2015	2016				
Public	University of Pristina	115	110	108	147	175	655	1500	0.44	0.12
Private	Iliria Royal University	0	0	4	2	0	6	91	0.07	0.00
Public	University of Prizren	0	1	0	3	7	11	180	0.06	0.04
Private	AAB College	0	0	0	1	1	2	37	0.05	0.03
Private	American University in Kosovo	1	1	0	0	0	2	37	0.05	0.00
Public	HaxhiZeka University of Peja	1	1	0	1	4	7	159	0.04	0.03
Private	University for Business and Technology	1	13	1	5	11	31	NA	NA	NA

*Figure 8 Relative productivity of HEIs in Kosovo (2016)*

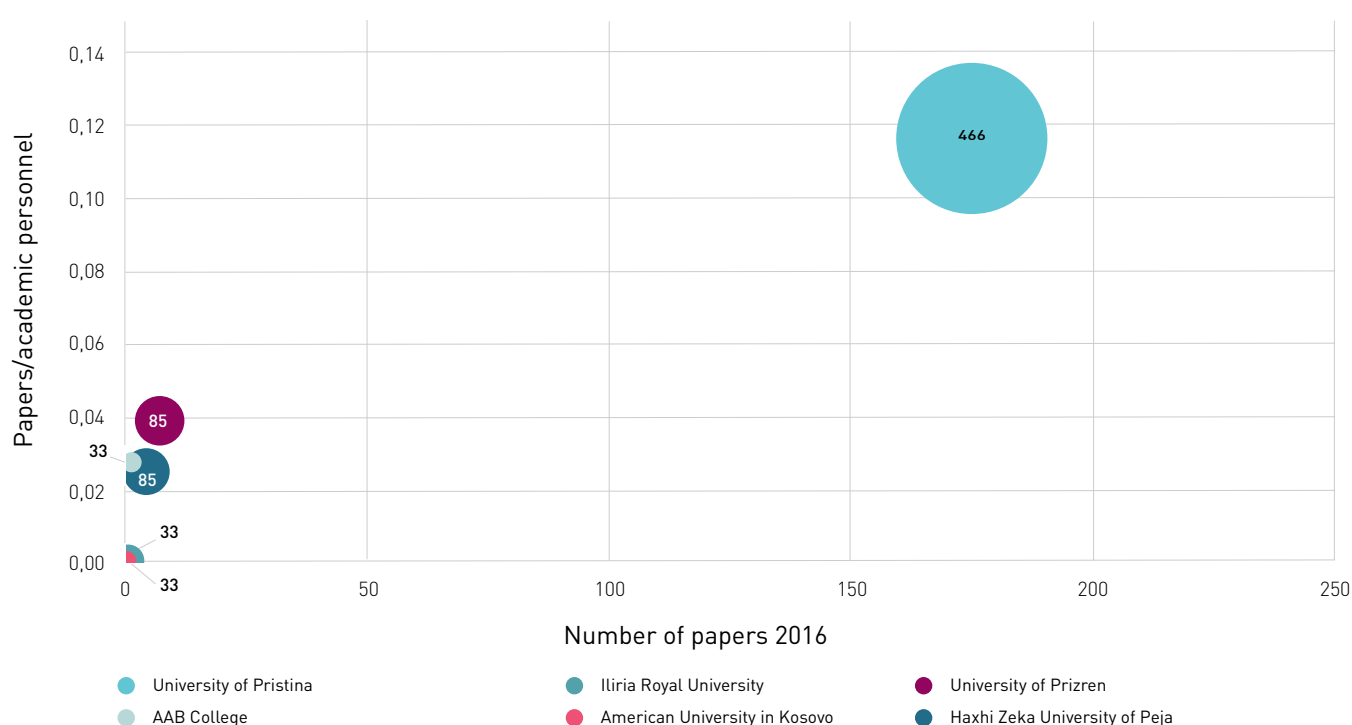
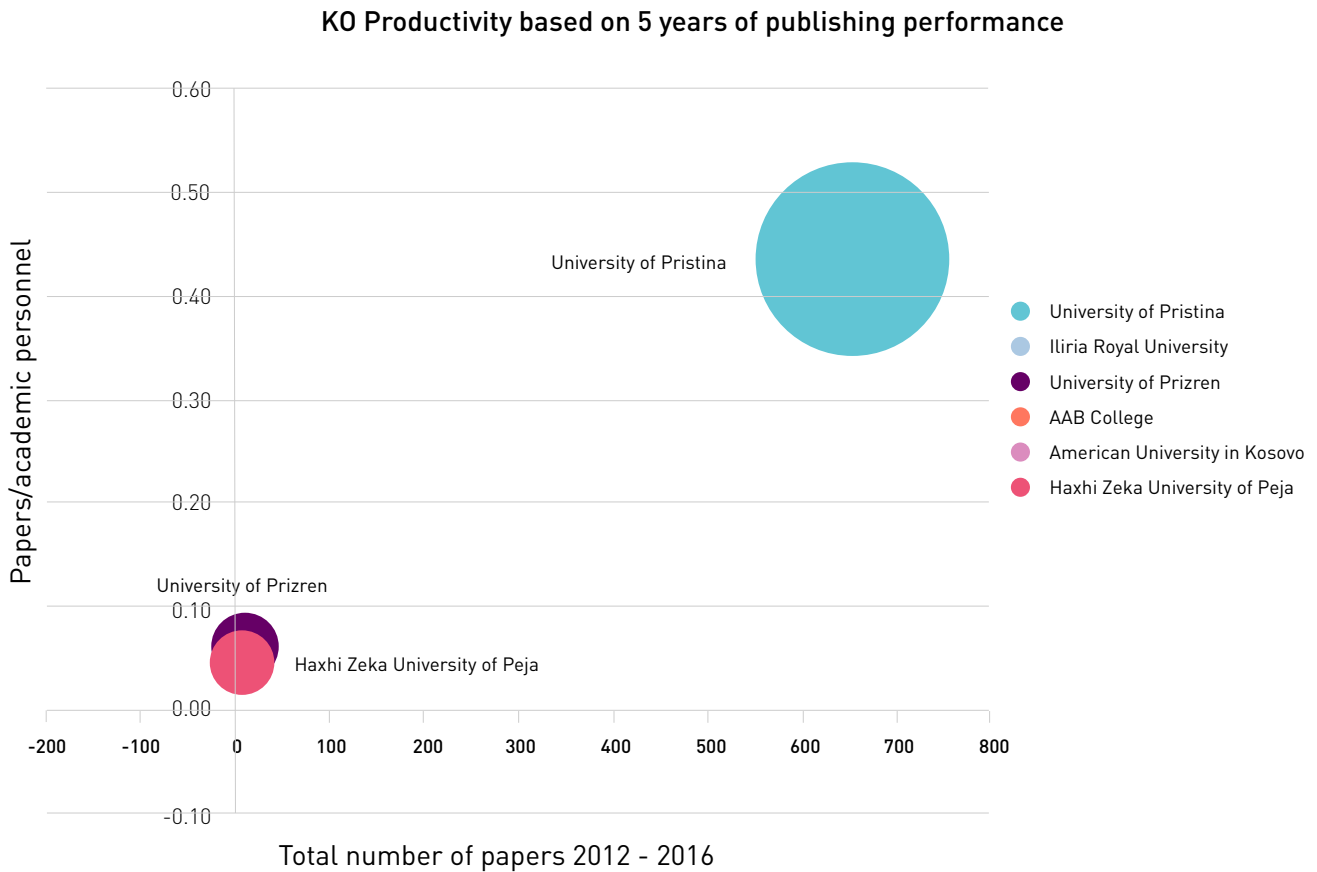


Figure 9 Relative productivity of HEIs in Kosovo (2012-2016)



The largest and most productive university, both by absolute and relative number, is the University of Pristina. Apart from this, the productivity of other universities is negligible. The data on academic staff for the University of Business and Technology was unavailable so relative performance for this university was not calculated.

*Table 13 Breakdown of number of papers in 2012-2016 for the five most productive areas of each university in Kosovo*

Area	University of Pristina	University for Business and Technology	University of Prizren	Haxhi Zeka University of Peja	Iliria Royal University	AAB College
Medicine	143				4	
Engineering	81	26	5	1	1	
Agricultural and Biological Sciences	104			3		
Environmental Sciences	90					
Social Sciences	82	3	4			1
Computer Science		3	3			1
Arts and Humanities		1	3		1	
Economics, Econometrics and Finance			3	1	1	
Materials Science		2				
Pharmacology, Toxicology and Pharmaceutics				2		
Business, Management and Accounting						1
Environmental Science				1		
Health professions					1	
Mathematics						1
<b>Total</b>	<b>500</b>	<b>35</b>	<b>18</b>	<b>8</b>	<b>8</b>	<b>4</b>

Compared to other universities, there is a clear dominance of the University of Pristina with most productive areas in medicine, agricultural and biological sciences and environmental science. Compared to the productivity of the University of Pristina, the productivity of other universities is small.

The only research institute included in this analysis is the National Institute of Public Health of Kosovo. The data for this institute is shown in the tables below without the data related to personnel.

*Table 14 Scientific productivity of research institutes in Kosovo*

Name	Number of papers					5y total
	2012	2013	2014	2015	2016	
National Institute of Public Health of Kosovo	4	0	7	1	6	18

*Table 15 Breakdown of number of papers in 2012-2016 for the five most productive areas of each research institutes in Kosovo*

Area	Institute of Public Health
Medicine	15
Immunology and Microbiology	6
Agricultural and Biological Sciences	3
Biochemistry, Genetics and Molecular Biology	2
Pharmacology, Toxicology and Pharmaceutics	2
<b>Total</b>	<b>28</b>

## Montenegro

The analysis for Montenegro included three universities for which data on productivity and academic staff was available. The raw data is presented in the table below.

*Table 16 Scientific productivity and number of academic staff for universities in Montenegro*

Type	Name	Number of papers					5y total	Academic staff	5y papers/person	2016 papers/person
		2012	2013	2014	2015	2016				
Public	University of Montenegro	198	248	285	260	299	1290	890	1.52	0.35
Private	University Donja Gorica	2	4	5	7	10	28	256	0.11	0.04
Private	University Mediteran	3	4	10	6	6	29	25	1.16	0.24

*Figure 10 Relative productivity of HEIs in Montenegro (2016)*

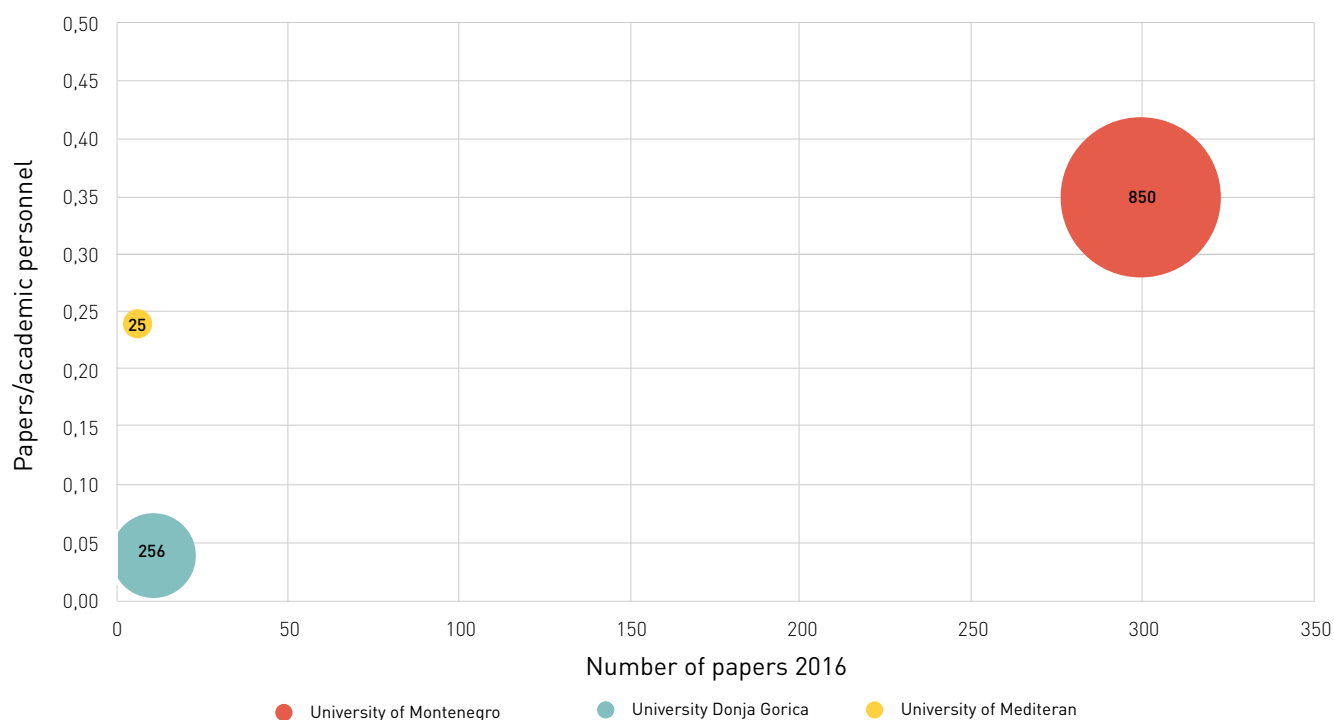
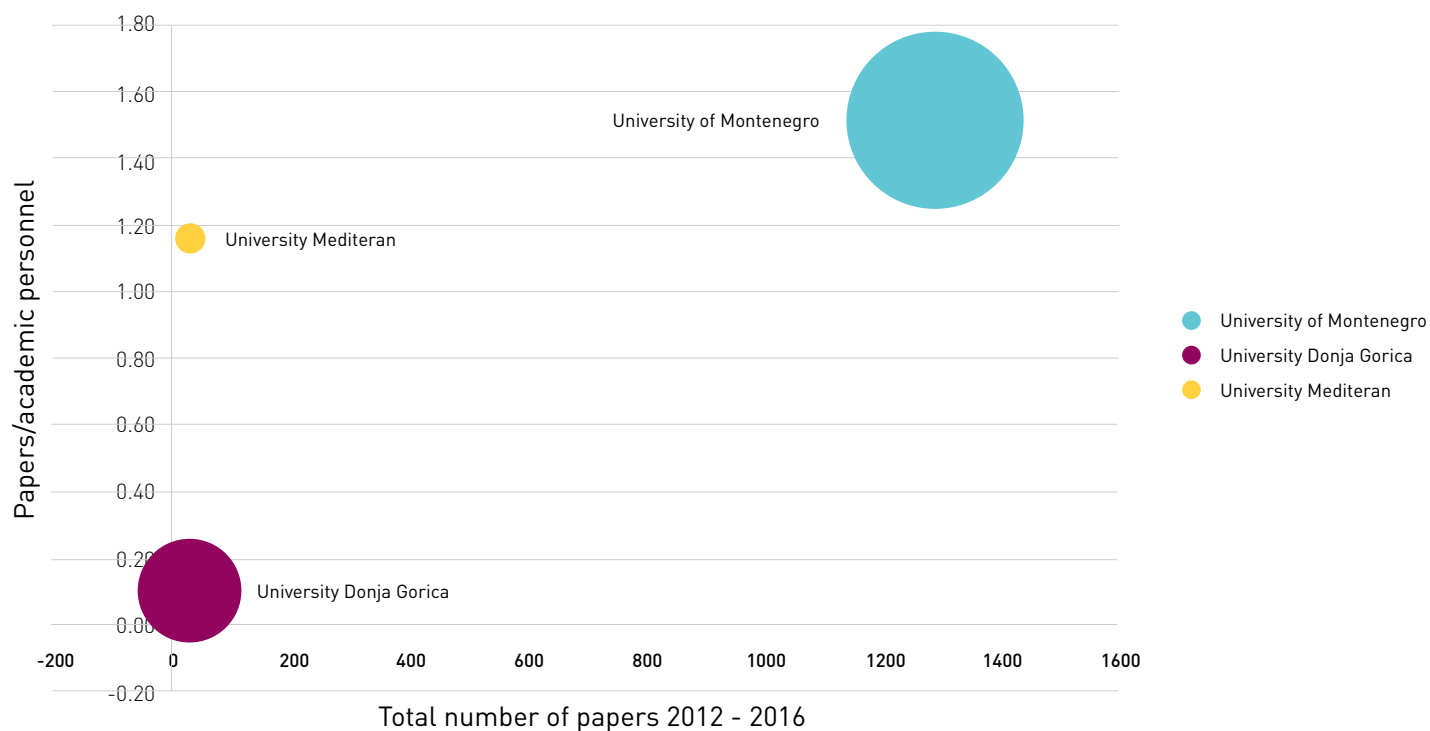


Figure 11 Relative productivity of HEIs in Montenegro (2012-2016)

ME: Productivity based on 5 years of publishing performance



Of the three universities, there is an evident dominance of the University of Montenegro, by all indicators. However, the relative productivity even for this university is relatively low with 0.35 papers per scientist per year.

Table 17 Breakdown of number of papers in 2012-2016 for the five most productive areas of each university in Montenegro

Area	University of Montenegro	University Mediteran	University Donja Gorica
Engineering	410	9	9
Computer Science	336	21	7
Agricultural and Biological Sciences	223		
Mathematics	144	5	8
Social Sciences	122	3	4
Economics, Econometrics and Finance			4
Business, Management and Accounting		2	
<b>Total</b>	<b>1235</b>	<b>40</b>	<b>32</b>

Dominant areas for the University of Montenegro are engineering, computer science, and agricultural and biological sciences. Although some other areas occur as dominant areas in the other two universities, the productivity in absolute numbers is low.

The analysis of the research performance of institutes is shown only in absolute numbers because of the scarce availability of data on the number of employees dedicated to research. The table below shows the data on institutes that are not affiliated to a university.

*Table 18 Scientific productivity for research institutes in Montenegro*

Name	Number of papers					5y total
	2012	2013	2014	2015	2016	
Institute for Public Health	4	14	6	6	12	42
Institute of Hydrometeorology and Seismology	3	0	1	4	1	9
Clinical Centre of Montenegro	12	22	11	23	24	92
Institute of Modern Technology	0	0	2	0	0	2
Agency for Medicines and Medical Devices	0	0	2	1	1	4

In the next table, the analysis of five-year productivity in the five most dominant areas for each institute is shown.

*Table 19 Breakdown of number of papers in 2012-2016 for the five most productive areas of each research institute in Montenegro*

Area	Clinical Centre of Montenegro	Institute for Public Health	Institute of Hydrometeorology and Seismology	Agency for Medicines and Medical Devices	Institute of Modern Technology
Medicine	84	24		4	
Biochemistry, Genetics and Molecular Biology	11	4			
Environmental Science		7	2		
Social Sciences	8			1	
Chemistry		7	1		
Agricultural and Biological Sciences		5	1		
Earth and Planetary Sciences			5		
Neuroscience	4				
Arts and Humanities	3				
Computer Science					2
Energy			2		
Pharmacology, Toxicology and Pharmaceutics				2	
Engineering					1
<b>Total</b>	<b>110</b>	<b>48</b>	<b>11</b>	<b>7</b>	<b>3</b>

The two most productive institutes are the Clinical Centre of Montenegro and the Institute for Public Health, with dominant productivity in medicine and the area of biochemistry, genetics and molecular biology.



## Serbia

The analysis for Serbia included 11 universities for which data on productivity and academic staff was available. The raw data is presented in the table below.

*Table 20 Scientific productivity and number of academic staff for universities in Serbia*

Type	Name	Number of papers					5y total	Academic staff	5y papers/person	2016 papers/person
		2012	2013	2014	2015	2016				
Public	University of Belgrade	38 11	39 23	39 51	37 80	38 12	1927 7	4289	4.49	0.89
Public	University of Novi Sad	12 88	12 26	12 03	11 45	12 09	6071	3711	1.64	0.33
Public	University of Niš	77 0	85 1	83 5	78 8	73 6	3980	1558	2.55	0.47
Public	University of Kragujevac	52 9	56 1	47 8	51 3	53 6	2617	811	3.23	0.66
Public	State University of Novi Pazar	64	62	80	82	83	371	347	1.07	0.24
Public	University of Defence	27	67	43	60	89	286	451	0.63	0.20
Public	John Naisbitt University	50	29	39	28	19	165	500	0.33	0.04
Public	Singidunum University	42	47	46	64	50	249	140	1.78	0.36
Private	Union University	16	15	10	13	9	63	125	0.50	0.07
Private	Alfa BK University	5	4	13	4	4	30	69	0.43	0.06
Private	Educons University	33	37	21	26	19	136	90	1.51	0.21

Figure 12 Relative productivity of HEIs in Serbia (2016)

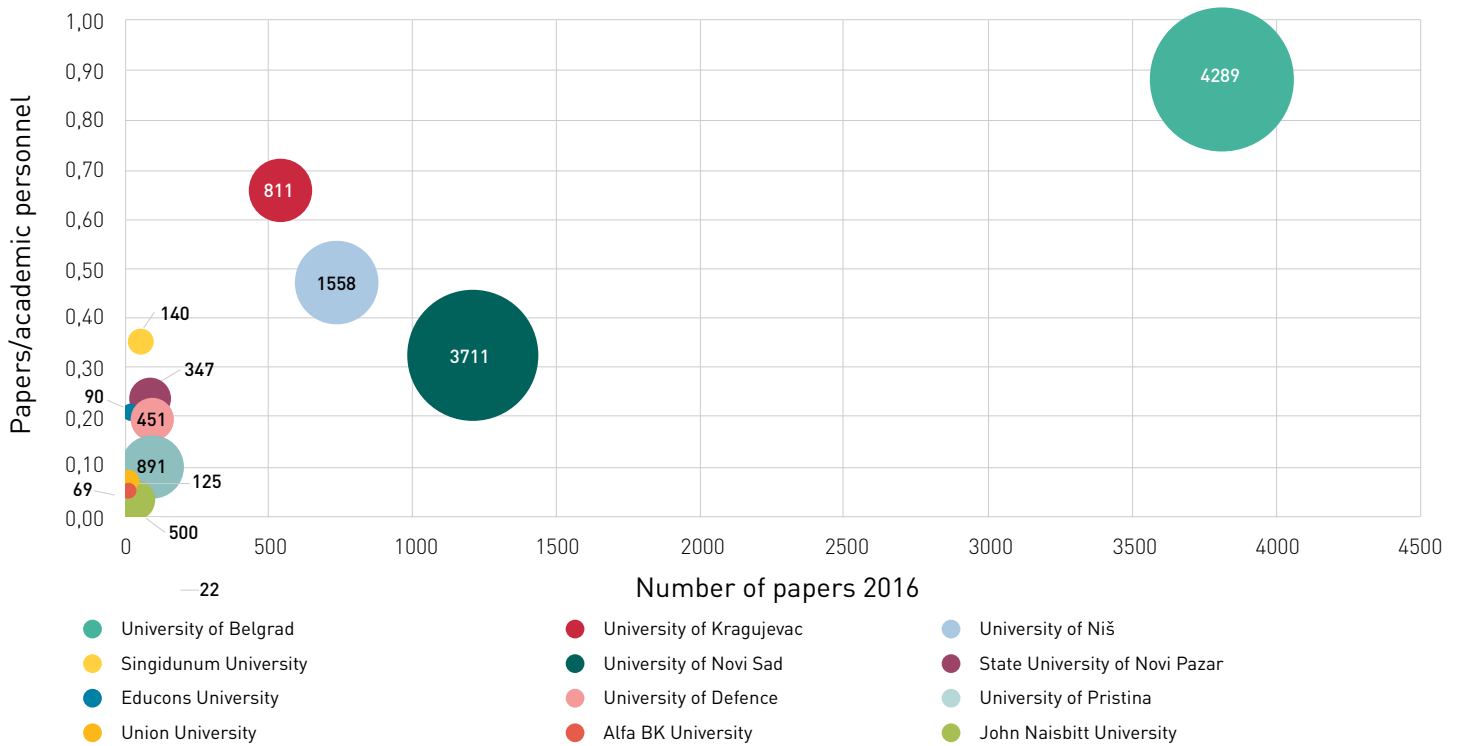
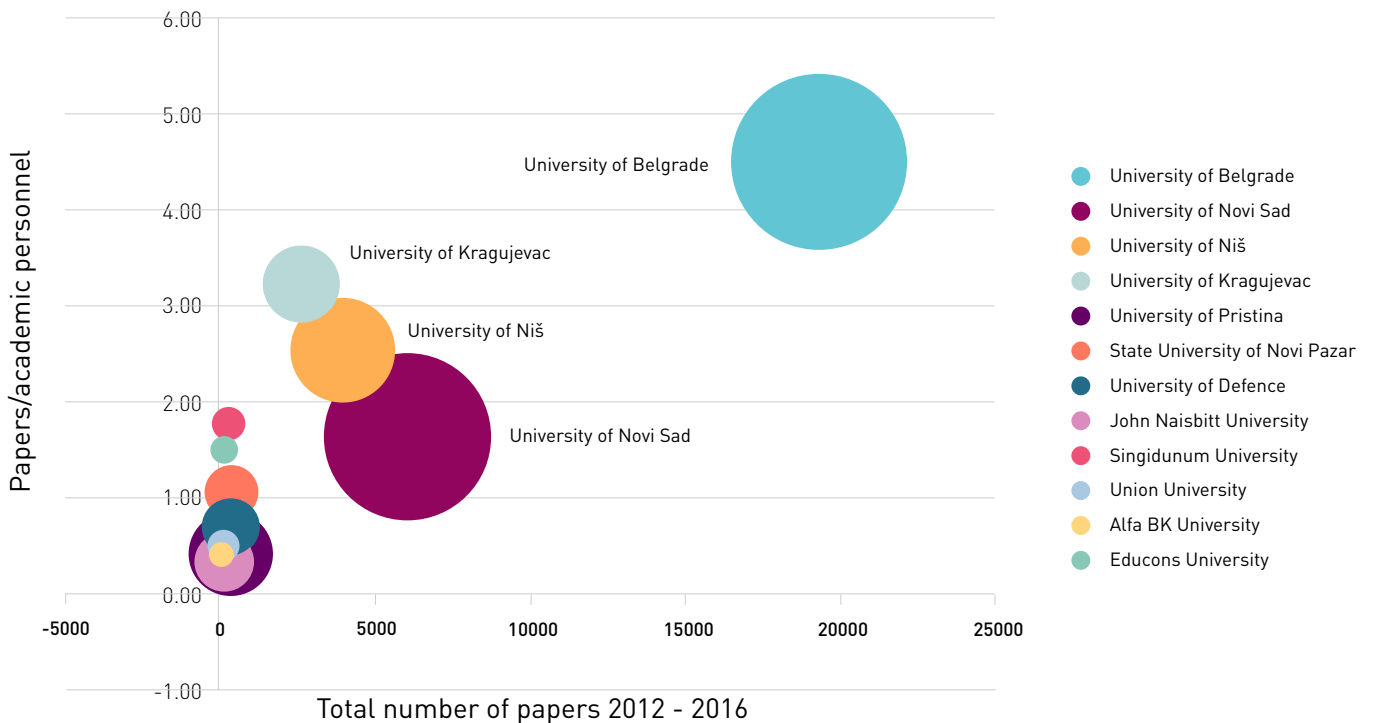


Figure 13 Relative productivity of HEIs in Serbia (2012-2016)

SR: Productivity based of 5 years of publishing performance



As it can be seen from the picture, the larger universities have better relative performance (y-axis), with the exception of Singidunum University, which is also the only private university in the top five universities by relative performance. There is an evident dominance of the University of Belgrade, both by size and relative production of papers.

*Table 21 Breakdown of number of papers in 2012-2016 for the five most productive areas of each university in Serbia*

Area	University of Belgrade	University of Novi Sad	University of Niš	University of Kragujevac	State University of Novi Pazar
Medicine	4699	975	1170	819	74
Engineering	3365	1430	901	605	80
Chemistry	2543	639	367	371	
Physics and Astronomy	3527				
Biochemistry, Genetics and Molecular Biology	2660			394	50
Computer Science		1030	551		55
Agricultural and Biological Sciences		1050			
Mathematics			577		82
Materials Science				304	
Social Sciences					
Environmental Science					
Economics, Econometrics and Finance					
<b>Total</b>	<b>16794</b>	<b>5124</b>	<b>3566</b>	<b>2493</b>	<b>341</b>

Area	University of Defence	Singidunum University	John Naisbitt University	Educons University	Union University	Alfa BK University
Medicine	227					
Engineering	27	69	33	21	16	10
Chemistry	9			18		
Physics and Astronomy	15					
Biochemistry, Genetics and Molecular Biology						
Computer Science		88	50	17	32	4
Agricultural and Biological Sciences			28	19		
Mathematics		26	26		17	
Materials Science	9				5	
Social Sciences		47			9	5
Environmental Science		24		31		5
Economics, Econometrics and Finance			21			
<b>Total</b>	<b>287</b>	<b>255</b>	<b>158</b>	<b>106</b>	<b>79</b>	<b>30</b>

The most dominant area for all universities is engineering which is ranked in the top five research areas among all universities, and computer science which is the dominant area in eight out of 11 universities. It should be noted that the largest universities have dominant research production in the fields of medicine, engineering and chemistry. Some specifics of the universities are the number of papers in the field of agricultural and biological sciences for the University of Novi Sad, mathematics for the University of Niš, materials science for the University of Kragujevac, and social and environmental sciences for Singidunum University.

The analysis of the research performance of institutes is shown only in absolute numbers because of the scarce availability of data on the number of employees dedicated to research. The table below shows the data on institutes that are not affiliated to any university.

*Table 22 Scientific productivity for research institutes in Serbia*

Name	Number of papers					5y total
	2012	2013	2014	2015	2016	
Institute of Field and Vegetable Crops	95	54	60	56	69	334
Oncology Institute of Vojvodina	38	41	33	20	20	152
Fruit Research Institute	54	20	13	14	19	120
Mathematical Institute of SASA	25	23	17	27	21	113
Scientific Veterinary Institute Novi Sad	20	9	15	18	19	81
Mihajlo Pupin Institute	23	11	15	18	7	74
Lola Institute	18	19	6	5	5	53
Mental Health Institute	5	6	6	6	12	35
Institute for Cardiovascular Diseases of Vojvodina	5	9	12	3	6	35
Institute of Economic Sciences	6	7	8	4	7	32
The Highway Institute	1	4	2	6	2	15
Biosense Institute	0	0	0	0	7	7

In the next table the analysis of five-year productivity in the five most dominant areas for each institute is shown.

*Table 23 Breakdown of number of papers in 2012-2016 for the five most productive areas of each research institute in Serbia*

Area	Biosense Institute	Institute of Economic Sciences	Mihajlo Pupin Institute	Institute for Cardiovascular Diseases of Vojvodina	Mental Health Institute	Oncology Institute of Vojvodina
Agricultural and Biological Sciences	1				3	
Biochemistry, Genetics and Molecular Biology				4	5	42
Medicine				30	26	101
Engineering	4	10	38	4		10
Mathematics			10			
Computer Science	3		46	2		
Chemistry						30
Veterinary Science						
Physics and Astronomy			4			
Pharmacology, Toxicology and Pharmaceutics						23
Environmental Science	1					
Immunology and Microbiology						
Environmental Science		6				
Economics, Econometrics and Finance		16				
Materials Science						
Decision Sciences						
Earth and Planetary Sciences	1					
Social Sciences		7	5			
Business, Management and Accounting		7				
Neuroscience					5	
Psychology					4	
Arts and Humanities				2		
Chemical Engineering						
<b>Total</b>	<b>10</b>	<b>46</b>	<b>103</b>	<b>42</b>	<b>43</b>	<b>206</b>

Area	Institute of Field and Vegetable Crops	Fruit Research Institute	Lola Institute	Mathematical Institute of SASA	Scientific Veterinary Institute Novi Sad	The Highway Institute
Agricultural and Biological Sciences	269	107			33	2
Biochemistry, Genetics and Molecular Biology	113	22			5	
Medicine					17	
Engineering	16		34	8		5
Mathematics				91		
Computer Science			18	15		
Chemistry	31					
Veterinary Science					38	
Physics and Astronomy			7	13		
Pharmacology, Toxicology and Pharmaceutics						
Environmental Science	21					
Immunology and Microbiology		4			16	
Environmental Science		9				4
Economics, Econometrics and Finance						
Materials Science			13			
Decision Sciences			5	7		
Earth and Planetary Sciences						11
Social Sciences						
Business, Management and Accounting						
Neuroscience						
Psychology						
Arts and Humanities						1
Chemical Engineering		3				
<b>Total</b>	<b>450</b>	<b>145</b>	<b>77</b>	<b>134</b>	<b>109</b>	<b>23</b>

## Summative analysis of scientific productivity of universities for all countries

The figure directly below includes summed data per country for the number of published papers in 2016 and academic staff for all universities analysed within each country. This is followed by the counterpart showing five years of data.

*Figure 14 Summative analysis of country data on published papers and number of academic staff for all countries 2016*

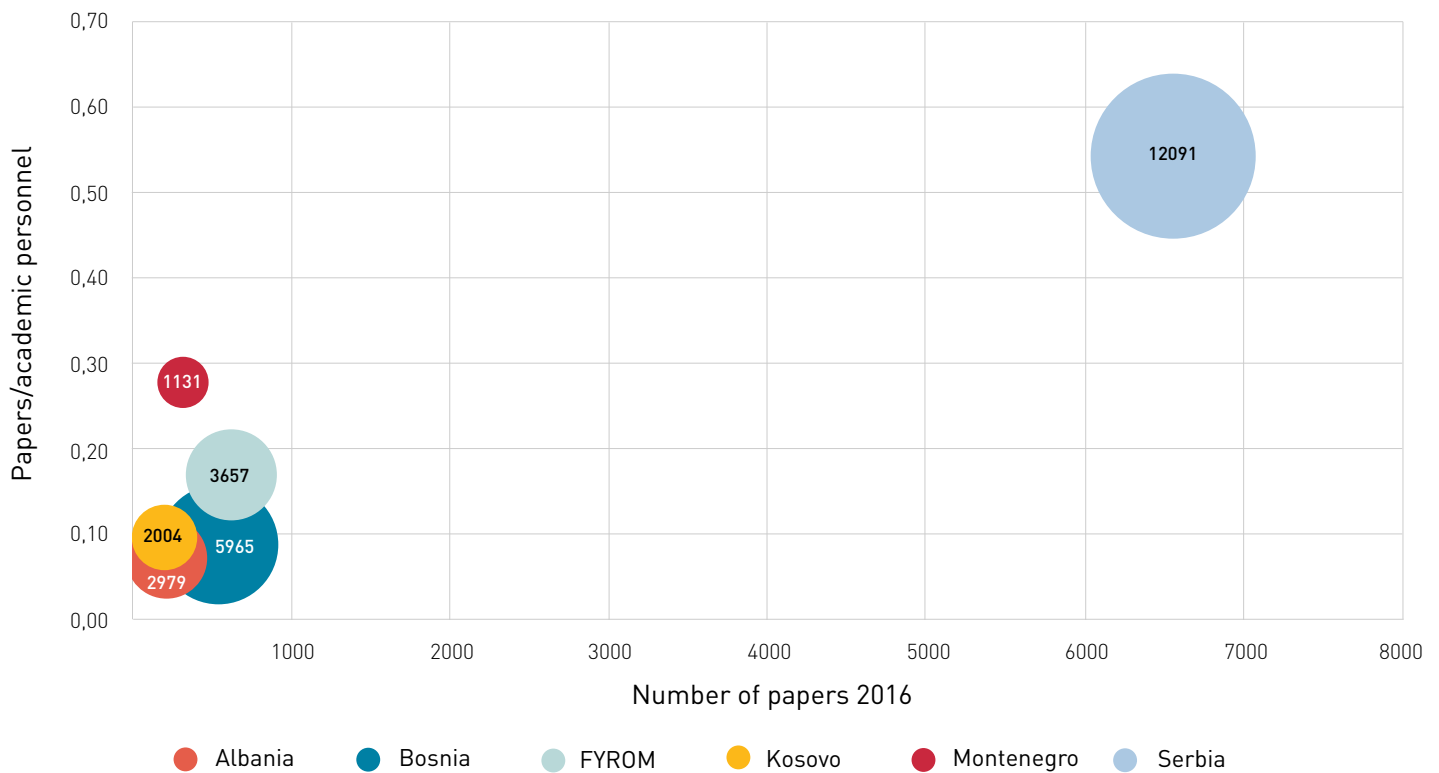
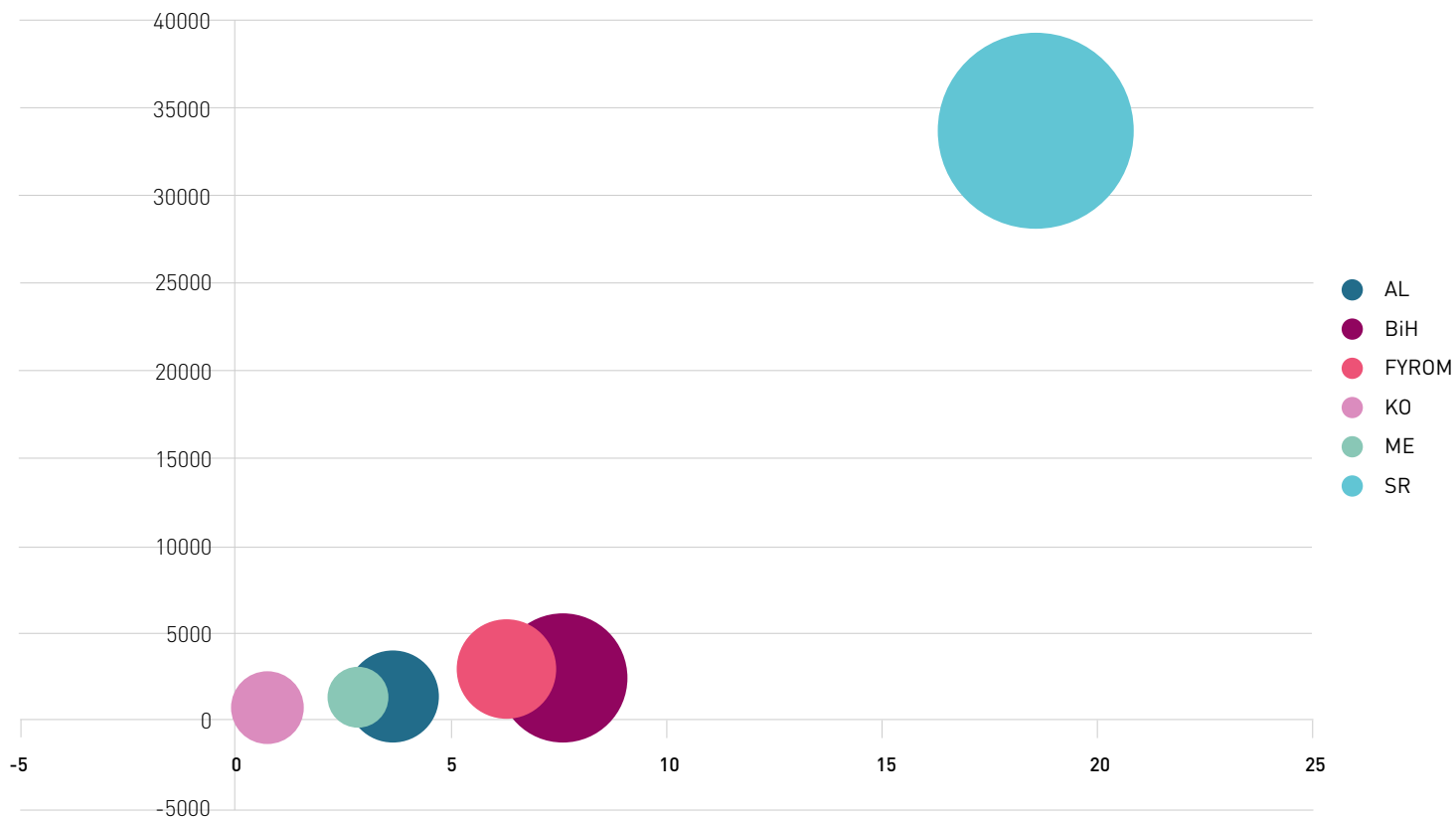


Figure 15 Summative analysis of country data on published papers and number of academic staff for all countries 2012-2016

Country level 5 year publishing performance





## Appendix 2 Survey instruments

Three online questionnaires were sent to 246 HEIs in the region, targeting

		Responses
Q1	Leadership at HEIs e.g. rectors and vice-rectors for research	37
Q2	Management at sub-units at each HEI (faculties, departments or institutes) e.g. deans and vice-deans, heads of departments	141 from 39 HEIs
Q3	Individual researchers	1 204 from 70 HEIs

Surveys were sent by email to the institutional leadership (rector, vice-rector research), and followed up through emails and telephone calls. Despite these efforts, response rates remained relatively low. It is interesting to note that even if institutional (Q1) and faculty leadership (Q2) decided not to respond, they nevertheless forwarded Q3 to researchers at their institutions.

### Overview of the final sample

The majority of the responding institutions were public universities (see Table 1), although the questionnaires were distributed to a large number of institutions of different types.

*Table 24 Type of HEI as main employer of the respondents*

	Frequency	Percent	Valid Percent
Public university	1046	86.9	87.2
Private university	71	5.9	5.9
Public college	6	0.5	0.5
Private college	2	0.2	0.2
Research institute	65	5.4	5.4
Other	10	0.8	0.8
<b>Total</b>	<b>1200</b>	<b>99.7</b>	<b>100.0</b>

### Sample Q1: Leadership of HEIs - rectors and vice-rectors for research

*For a full list of the responding institutions see Appendix 2a List of HEIs responding to Q1*

With 37 responses, the overall level of response was low for some of the countries; it should be noted that some universities that have been highlighted by their high research productivity did not respond to this questionnaire. For example, neither the St. Cyril and Methodius University in Skopje nor Goce Delčev University of Štip were amongst the respondents from the Former Yugoslav Republic of Macedonia.

## Sample 2: Senior managers of sub-units (faculties, departments, institutes)

*For the full list of participating entities see Appendix 2b List of HEIs and their units responding to Q2.*

A total of 141 responses were received to Q3. The largest total number of responses came from Serbia (58), originating from faculties, departments and institutes at 17 HEIs. The lowest response rate was from the Former Yugoslav Republic of Macedonia where three questionnaires were returned from a single HEI, the International Balkan University. The sample overview is important as the type of HEI e.g. primarily teaching or research focused, is likely to influence the response to questions such as the quality of research infrastructure and facilities. It should be noted that in Serbia and Montenegro there are some 'standalone' institutes/faculties, which are not affiliated to any HEI and are therefore counted as HEI equivalents e.g. the BioSense Institute in Serbia.

### Sample Q3: Individual researchers

For a full list of institutions see Appendix 2c - number of individual researchers from a named institution who responded to Q3

A total of 1 204 individuals from 70 HEIs responded to the questionnaire. Appendix 2c provides an overview of the response Q3. These are shown overall by country and by institution.

The largest total number of responses came from Serbia (785). These originated from 18 HEIs. Almost as many institutions from Albania were represented in the sample (18) but with only 93 individuals responding. Bosnia Herzegovina and Montenegro had 10 and nine institutions represented by 136 and 128 responses respectively, while five institutions were represented from the Former Yugoslav Republic of Macedonia and six from Kosovo with 19 and 40 responses total for each country. 47 of the HEIs had five or fewer responding researchers and of these, 32 had only a single (1) respondent.

Understanding this sample composition is important as it has a significant influence on interpreting responses and drawing meaningful conclusions. While the individual view of a rector could be judged to be representative of the view of an institution (Q1) or even the view of four or five deans could represent the view of senior management at a small HEI (Q2), a single researcher (Q3) cannot accurately represent the view of the full research body of an institution.

## Appendix 2a List of HEIs responding to Q1

Albania	Metropolitan University of Tirana
Albania	University "Aleksander Xhuvani" of Elbasan
Albania	Luarasi University
Albania	University of Medicine in Tirana
Albania	University of Sports in Tirana
Albania	EPOKA University
Albania	University "Aleksander Moisiu", Durres
Albania	Agricultural University of Tirana
Albania	University "Ismail Qemali" of Vlora
Bosnia and Herzegovina	University of Bihac
Bosnia and Herzegovina	Logos centar College Mostar
Bosnia and Herzegovina	Herzegovina University
Bosnia and Herzegovina	Sarajevo School of Science and Technology
Bosnia and Herzegovina	University of Banja Luka
Bosnia and Herzegovina	University of Sarajevo
Former Yugoslav Republic of Macedonia	Institut za Komunikaciski Studii
Former Yugoslav Republic of Macedonia	Institut Za Opstestveni I Humanisticki Nauki Skopje
Kosovo	Higher Technical Professional School Zvecan
Kosovo	Universum College
Kosovo	University Mitrovica
Kosovo	University of Gjilan "Kadri Zeka"
Kosovo	University of Prishtina "Hasan Prishtina"
Montenegro	Mediterranean University
Montenegro	University Donja Gorica
Montenegro	University of Montenegro
Serbia	BioSens Institute
Serbia	John Naisbitt"University
Serbia	Vinca Institute of Nuclear Sciences
Serbia	Institute of International Politics and Economics (IIPE)
Serbia	Institute of Chemistry, Technology and Metallurgy
Serbia	Institute of Soil Science
Serbia	University of Novi Pazar
Serbia	Singidunum University
Serbia	University of Niš
Serbia	University of Belgrade
Serbia	University of Kragujevac
Serbia	University of Novi Sad

## Appendix 2b List of HEIs and their units responding to Q2

N.B.: Some faculties and departments submitted the questionnaire twice, by different staff members. Some submissions mentioned only the name of the HEI, but not the faculty or department. In both cases, the answers have been included.

Country	HEI name	'Unit': Faculty/Institute/ Department
Albania	Agricultural University of Tirana	Agribusiness Management Department
	Agricultural University of Tirana	Department of Finance and Accounting, Faculty of Economy and Agribusiness
	Agricultural University of Tirana	Department of Forestry
	Agricultural University of Tirana	Faculty of Biotechnology and Food
	Agricultural University of Tirana	Faculty of Biotechnology and Food, Department of Food Science and Biotechnology
	Agricultural University of Tirana	Faculty of Economy and Agribusiness, Department of Rural Tourism Management
	Agricultural University of Tirana	Faculty of Economy and Agribusiness
	Agricultural University of Tirana	Faculty of Veterinary Medicine, Morphofunctional Subjects Department
	Agricultural University of Tirana	Horticulture and Landscape Architecture Department
	EPOKA University	Department of Political Science and International Relations
	EPOKA University	Faculty of Economics and Administrative Sciences/ Department of Economics
	European University of Tirana	Project Development and Partnership
	University "Ismael Qemali" of Vlora	Department of Foreign Languages
	University "Ismael Qemali" of Vlora	Faculty of Human Sciences
	University "Ismael Qemali" of Vlora	Faculty of Public Health
	University "Ismael Qemali" of Vlora	Faculty of Public Health, Department of Health Care
	University "Ismael Qemali" of Vlora	Study Centre for Scientific Research
	University "Ismael Qemali" of Vlora	
	Sports University Of Tirana	Faculty Of Physical Activity And Recreation

Country	HEI name	'Unit': Faculty/Institute/ Department
Albania	University of Sports in Tirana	Faculty of Physical Activity and Recreation / Department of Physical Activity, Recreation and Tourism
	University of Sports in Tirana	Physical Activity and Recreation
	University of Sports in Tirana	Sport Sciences Research Institute
	University of Tirana	Faculty of Social Sciences
	University of Tirana	
Bosnia and Herzegovina	Logos centar College Mostar	Logos centar College Mostar, Department of Road Traffic
	Logos centar College Mostar	Logos Centar College Mostar, Department of Security Studies
	Logos centar College Mostar	Studies in Energetics
	Sarajevo School of Science and Technology	Computer Science / Information Systems
	University "Vitez" Vitez	Institute of University
	University of Banja Luka	Faculty of Agriculture
	University of Banja Luka	Faculty of Agriculture
	University of Banja Luka	Faculty of Medicine
	University of Banja Luka	Faculty of Philology, Department of Italian Language and Literature
	University of Banja Luka	Rectorate
	University of Bihac	School of Law
	University of Sarajevo	Faculty of Agriculture and Food Sciences
	University of Sarajevo	Faculty of Electrical Engineering in Sarajevo
	University of Sarajevo	Faculty of Health Studies in Sarajevo
	University of Sarajevo	Faculty of Mechanical Engineering
	University of Sarajevo	School of Economics and Business Sarajevo-University of Sarajevo, Management and Organisation
	University of Sarajevo	School of Economics and Business Sarajevo
	University of Sarajevo	
	University of Tuzla	Faculty of Humanities and Social Sciences
	University of Zenica	Faculty of Medicine - Department of Nursing
University of Zenica	Metallurgical Institute "Kemal Kapetanović" Zenica	
University of Zenica	Polytechnic Faculty	

Country	HEI name	'Unit': Faculty/Institute/Department
Former Yugoslav Republic of Macedonia	International Balkan University	Faculty of Economics and Administrative Sciences
	International Balkan University	Faculty of Engineering/Computer Engineering/International Balkan University
	International Balkan University	Law Faculty
Kosovo	University Mitrovica	Faculty of arts
	University of Prishtina "Hasan Prishtina"	Faculty of Electrical and Computer Engineering
	University of Prishtina "Hasan Prishtina"	Faculty of Mechanical Engineering
	University Mitrovica	Faculty of Medicine
	University of Prishtina "Hasan Prishtina"	Faculty of Physical Education and Sport
	University Mitrovica	Faculty of Sciences and Mathematics
Montenegro	Faculty of Business and Tourism	Faculty of Business and Tourism Budva
	Mediterranean University	Faculty for Information Technology
	Mediterranean University	Faculty of Law
	Mediterranean University	Faculty of Tourism
	Faculty of Management Herceg Novi	Faculty of Management Herceg Novi
	University Donja Gorica	Faculty for Information Systems and Technologies
	University Donja Gorica	Faculty for International Economics, Finance and Business
	University of Montenegro	Civil Engineering Faculty
	University of Montenegro	Department of French Language and Literature
	University of Montenegro	Faculty for Sport and Physical Education
	University of Montenegro	Faculty of Dramatic Arts
	University of Montenegro	Faculty of Economics
	University of Montenegro	Faculty of Electrical Engineering
	University of Montenegro	Faculty of Fine Art
	University of Montenegro	Faculty of Law
	University of Montenegro	Faculty of Mathematics and Natural Sciences
	University of Montenegro	Faculty of Mechanical Engineering
	University of Montenegro	Faculty of Metallurgy and Technology
University of Montenegro	Faculty of Metallurgy and Technology	

Country	HEI name	'Unit': Faculty/Institute/ Department	
Montenegro	University of Montenegro	Faculty of Philology	
	University of Montenegro	Faculty of Philosophy	
	University of Montenegro	Historical Institute	
	University of Montenegro	Institute of Marine Biology	
	University of Montenegro	Maritime Faculty Kotor	
	University of Montenegro	Medical faculty	
	University of Montenegro		
	University of Montenegro		
Serbia	"Business Academy" University	Faculty of Applied Management Economics and Finance	
	"Business Academy" University	Faculty of Dentistry in Pancevo	
	"Business Academy" University	Faculty of Law for Commerce and Judiciary	
	"John Naisbitt" University	Faculty of Arts and Design	
	"John Naisbitt" University	Faculty of Biofarming	
	"John Naisbitt" University	Faculty of Civil Aviation	
	"John Naisbitt" University	Faculty of Computer Science	
	"John Naisbitt" University	Faculty of Culture and Media	
	"John Naisbitt" University	Faculty of Management Zajecar	
	"John Naisbitt" University	Faculty of Management Zajecar	
	"John Naisbitt" University	Geo-economic Faculty	
	"Metropolitan" University	Faculty of Economics	
	"Singidunum" University	Faculty for Applied Ecology FUTURA	
	"Singidunum" University	Faculty of Health, Legal and Business Studies	
	"Singidunum" University	Faculty of Media and Communications	
	BioSens Institute – Institute for research and development of information technology in biosystems		
	Institute for Medical Research	Institute for Medical Research	
	Institute for Philosophy and Social Theory of the University in Belgrade	Institute for Philosophy and Social Theory	
	Institute of Economic Sciences	Institute of Economic Sciences	
	Institute of Food Technology in Novi Sad	Institute of Food Technology	
Institute of International Politics and Economics (IIPE)	Institute of International Politics and Economics		
Institute of Social Sciences Belgrade	Center for Sociological and Anthropological Research		
Institute of Soil Science	Demographic Research Centre		

Country	HEI name	'Unit': Faculty/Institute/ Department
Serbia	Scientific Institution Institute of Chemistry, Technology and Metallurgy	Centre of Microelectronic Technologies
	Scientific Institution Institute of Chemistry, Technology and Metallurgy	Department of Electrochemistry
	Scientific Institution Institute of Chemistry, Technology and Metallurgy	Department of Chemistry
	University of Belgrade	Centre of Catalysis and Chemical Engineering
	University of Belgrade	Faculty of Biology
	University of Belgrade	Faculty of Economics
	University of Belgrade	Faculty of Geography
	University of Belgrade	Faculty of Mechanical Engineering
	University of Belgrade	Faculty of Medicine
	University of Belgrade	Faculty of Special Education and Rehabilitation
	University of Belgrade	School of Electrical Engineering
	University of Belgrade	Faculty of Physical Chemistry
	University of Kragujevac	Faculty of Agronomy
	University of Kragujevac	Faculty of Economics
	University of Kragujevac	Faculty of Education University of Kragujevac, Jagodina
	University of Kragujevac	Faculty of Engineering
	University of Kragujevac	Faculty of Hotel Management and Tourism in Vrnjacka Banja
	University of Kragujevac	Faculty of Law
	University of Kragujevac	Faculty of Mechanical and Civil Engineering in Kraljevo
	University of Kragujevac	Faculty of Medical Sciences
	University of Kragujevac	Faculty of Philology and Arts, English Department
	University of Kragujevac	Faculty of Science
	University of Kragujevac	Faculty of Technical Sciences Cacak
	University of Kragujevac	Teachers Training Faculty in Uzice
	University of Niš	Faculty of Medicine
	University of Niš	Faculty of Philosophy, Niš
	University of Niš	Faculty of Sciences and Mathematics
University of Niš	Faculty of Technology in Leskovac	
University of Niš	Pedagogical Faculty in Vranje	



Country	HEI name	'Unit': Faculty/Institute/ Department
Serbia	University of Novi Sad	Faculty of Agriculture
	University of Novi Sad	Faculty of Medicine Novi Sad
	University of Novi Sad	Faculty of Philosophy
	University of Novi Sad	Faculty of Sciences
	University of Novi Sad	Faculty of Technology Novi Sad
	University of Novi Sad	Technical Faculty "Mihajlo Pupin" Zrenjanin, Serbia

## Appendix 2c Number of individual researchers from a named institution who responded to Q3

Country	HEI	No. of responses	Total
Albania	Agricultural University of Tirana	24	93
	Albanian University	2	
	Aldent University	1	
	EPOKA University	17	
	European University of Tirana	2	
	Ministry of Education and Sports	1	
	Veterinary Diagnostic and Food Safety Laboratory, Tirana, BIO-V (Laborator Biodiagnostik Veterinar dhe Ushqimi, BIO-V)	1	
	National Agency of Natural Resources	1	
	Institute of Cultural Monuments "Gani Strazimiri"	1	
	University "Aleksander Moisiu", Durres	1	
	University "Aleksander Xhuvani" of Elbasan	1	
	University "Fan Noli" of Korca	2	
	University "Ismail Qemali" of Vlora	5	
	University "Luigj Gurakuqi" of Shkodra	3	
	University of Medicine in Tirana	10	
	University of New York in Tirana	2	
	University of Sports in Tirana	12	
	University of Tirana	5	
	Institute of Public Health	1	
	n.a.	1	
Bosnia and Herzegovina	n.a.	3	136
	International University of Sarajevo	2	
	Logos centar College Mostar	1	
	University of Sarajevo Institute of History	1	
	Sarajevo School of Science and Technology	3	
	University of Banja Luka	50	
	University of Bihac	10	
	University of Sarajevo	50	
	University of Tuzla	1	
	University of Zenica	14	
	Language institute	1	

Country	HEI	No. of responses	Total
Former Yugoslav Republic of Macedonia	International Balkan University	8	19
	Republic of Macedonia Goce Delcev State University Stip	1	
	Ss. Cyril And Methodius University in Skopje	7	
	State University of Tetova	1	
	University St Kliment Ohridski Bitola	2	
Kosovo	University of Priština temporarily settled in Kosovska Mitrovica	11	40
	University of Priština - Zvečan Faculty of Arts	5	
	University Mitrovica	6	
	University of Gjilan "Kadri Zeka"	1	
	University of Mitrovica "Isa Boletini"	1	
	University of Prishtina "Hasan Prishtina"	16	
Montenegro	Faculty of Business and Tourism	1	128
	Faculty of International Hotel and Touristic Management	1	
	Mediterranean University	6	
	Faculty of Management Herceg Novi	1	
	Agency for Medicines and Medical Devices of Montenegro	1	
	Faculty of Electrical Engineering	1	
	Center for Ecotoxicological Research	1	
	University Donja Gorica	4	
	University of Montenegro	112	
Serbia	"Business Academy" University	3	785
	"John Naisbitt" University	8	
	"Metropolitan" University	6	
	"Singidunum" University	5	
	Institute for Medical Research	1	
	Institute for Philosophy and Social Theory of the University in Belgrade	7	
	Institute of Food Technology in Novi Sad	2	
	Institute of International Politics and Economics (IIPE)	1	
	Institute of Social Sciences Belgrade	4	
	Scientific Institution Institute of Chemistry, Technology and Metallurgy	27	
	The Institute for Recent History of Serbia	1	

Country	HEI	No. of responses	Total
Serbia	University of Arts in Belgrade	1	
	University of Belgrade	95	
	University of Kragujevac	312	
	University of Niš	30	
	University of Novi Sad	274	
	Institute for Oncology of Vojvodina	1	
	Institute of Cardiovascular Diseases of Vojvodina	1	
	n.a.	6	

# Appendix 3 Site visits and semi-structured interviews

Site visits were made to all six countries where experts met representatives of all three main target groups for the questionnaires and toured facilities.

Meetings were also arranged with policy makers and some representatives of the private sector. Some Skype interviews also took place when representatives of an HEI had not been available to meet during a site visit. National institutions were selected based strongly on their research productivity.

HEIs who hosted a site visit were:

## Albania

- University of Tirana
- Agricultural University of Tirana

## Bosnia and Herzegovina

- University of Banja Luka
- University of Sarajevo

## Former Yugoslav Republic of Macedonia

- Ss. Cyril and Methodius University in Skopje

## Kosovo

- University of Pristina

## Montenegro

- University of Montenegro

## Serbia

- University of Belgrade
- University of Novi Sad

The semi-structured interviews had three specific objectives:

1. **To gain a better understanding of the present situation** – particularly the main challenges faced by policy makers, universities and research organisations, and individual researchers in realising their research potential.
2. **To uncover the root causes of the problems** highlighted by the survey instruments.
3. **To explore possible solutions designed to make research more competitive, as well as more effective, and to enhance research capacity.** The objective was to provide realistic and feasible recommendations to national and EU level policy makers.

The intention was to use the responses to the questionnaires for forming the basis of the interviews. However, since there were delays in many of the responses, there was not sufficient time to extract the data.

# Appendix 4 Online survey questionnaires

## Questionnaire 1 (Q1) Addressing leadership of universities / colleges / research institutions

The objective of this survey, funded by the European Commission (EC), is to gather information and opinions from higher education and research institutions in the Western Balkans in order to better support research capacity in the region. Please [click here](#) to view the letter of support by the EC.

The study is carried out under the [SPHERE Initiative](#) by a consortium comprised of the European University Association (EUA) and the University of Barcelona.

The study is composed of three surveys, each targeting a different institutional stakeholder. The surveys will take 5-15 minutes to complete.

The current questionnaire (Q1) addresses leadership of universities / colleges / research institutions.

The second questionnaire (Q2) is addressed to the management of the individual research entities at your institution, such as faculties, departments, or institutes.

The third questionnaire (Q3) targets individual researchers working at your institution (different disciplines, different levels of seniority).

Some terms throughout the questionnaire may need further explanation. The online version provides links to access additional explanation where required. Those terms are explained in the glossary at the end of the document.

**1. Please select your country from the drop-down menu**

- Albania
- Bosnia and Herzegovina
- Kosovo
- Former Yugoslav Republic of Macedonia
- Montenegro
- Serbia

**2. Please select the name of your institution (in English). In case your institution is not in the list, please select 'other' and indicate the name in the appropriate field.**

[Drop-down list]

2.1 Other \_\_\_\_\_

3. Name of the institution (in original language) \_\_\_\_\_
4. Your name \_\_\_\_\_
5. Your position \_\_\_\_\_
6. Contact (email) in case of inquiries \_\_\_\_\_

7. Legal status of your institution. Please select one option:

- Public
- Private
- Mixed (public-private)

*7.a What is the percentage of public funding that your institution receives?*

- Less than 20%
- Less than 50%
- 50% or more
- Information not available

8. How would you describe the profile of your institution? Please choose one option.

Primarily teaching oriented	0
Primarily research oriented	0
Both teaching and research oriented	0

9. Please select the areas and fields in which your institution is undertaking research activities:

ISCED Fields



10. What do you see as the main problems for research in your country?

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	Do not know, not applicable
Research is not given sufficiently high priority by the state					
There is no national strategy, which would provide a clear framework					
There is no or insufficient research funding					
There is no or insufficient research facilities					
Research is too much concentrated in a few institutions					
Higher education institutions are focusing too much on teaching, and neglect research					
Research is not sufficiently applied. It ignores the needs of the industry and society					
There is too much focus on applied research					
Interdisciplinary research is not sufficiently encouraged					
The best researchers are leaving the country, which is a problem					
The best researchers are leaving the country, but they still continue to contribute to national research					
Young researchers are leaving the country					
Young talented people look for careers outside of the research and higher education sector					
Other: _____					

11. What are the main problems that researchers face at your institution?

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	Do not know, not applicable
There is no or insufficient research funding					
There are no or insufficient research facilities					
Some research facilities can only be accessed by some researchers					
There is no or insufficient administrative capacity to prepare research proposals, manage research projects etc.					
Most researchers have no international research contacts					
Most researchers are not internationally mobile					
It is not possible to hire international researchers					
Most researchers have to teach, and cannot put enough focus on their research					
Most researchers have other jobs on the side and cannot put enough focus on their research					
Other: _____					

12. How would you describe research governance in your country?

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	Do not know, not applicable
Faculties/ departments/ institutes are autonomous and decide very much on what they do					
Individual professors/ researchers do very much what they want					
Ministry/ national research agency have a strong say					
In my own position, I can influence research agendas in my institution					

13. Please indicate the approximate overall budget of your institution in Euro (€) for the year 2016. Please select one option.

- Less than €49,000
- €50,000 - €99,000
- €100,000 - €249,000
- €250,000 - €499,000
- €500,000 - €999,999 million
- €1 million - €5 million€
- More than €5 million

14. Approximately how much of this budget is to finance research activities?

- None - please explain below
- 5% or less
- 10% or less
- 20% or less
- 50% or less
- more than 50%

15.1 If you selected none above, please elaborate here \_\_\_\_\_

15. Please rate the importance of funding sources for research.

Funding for research	Very Important	Of some Importance	Not important	Do not know/ does not apply
Institutional funding by government				
Research grants (EU)				
Other international research grants				
Contracts from industry				
Endowment income, donations				
Other: _____				

16. Who decides on how this budget is allocated to the faculties/ departments?

- Institutional leadership (rector, president, director)
- A central body of the institution (academic senate or similar)
- Ministry/ national agency
- Other

17. Please provide the approximate number of staff in research and teaching (in full time equivalents - FTEs).

	Total number	How many of them are international?
Professors (full professors)		
Other staff with responsibilities for research and teaching		
Other staff with responsibilities for research only		
Other staff with responsibilities for teaching only		

18. Please indicate the approximate percentage of research and teaching staff holding PhD at your faculty

- 0-24%
- 25-49%
- 50-74%
- 75-100%

## RESEARCH FACILITIES

19. How would you describe the research facilities and infrastructure (labs, computer labs, libraries, research support services etc.) at your institution?

Generally very good
Generally very good, and we have been improving over recent years
Generally not so good, but we have some good facilities
Generally not so good

20. How would you generally describe facilities and infrastructure at your institution

	International standard, or close to it	Good national standard	Insufficient	Not applicable/ do not know
Research support services / unit				
Research laboratories				
Teaching labs (if different from research labs)				
Large research equipment that requires technicians				
Scientific databases (e.g. ISI Web of Knowledge)				
Knowledge Transfer Office				
Incubators				
Research ethics committee				
Libraries				
Research publication repositories				
Computer equipment				
IT services				
Accommodation for visiting scholars				
Buildings/premises in general				
Power supply/ electricity				
Communication infrastructure (telephone, internet etc.)				

21. Does your institution have/ engage in any of the following?

	Yes, very strong	Yes, occasionally/ some	No	Do not know/ not applicable
Spin-offs				
Research collaboration with industry				
International research collaboration				
Research collaboration with public/ state offices and agencies				
Patents				

22. In your opinion, what could be done to improve the situation for research in your country, at the level of your institution, by your government and by the EU?

23. Is there any other important information with regard to research and research capacity that you want to convey?

24. If you would like a copy of the final report of this study, please indicate:

- Yes
- No

**THANK YOU FOR YOUR TIME IN COMPLETING THIS QUESTIONNAIRE**

You have completed this survey. Your participation is highly valuable for this study. If you have any concerns about this survey, please contact us via [hepu-surveys@eua.be](mailto:hepu-surveys@eua.be).

### Glossary of Terms:

#### Q9.

#### ISCED fields of education

- General Programmes
  - Basic programmes
  - Literacy and numeracy
  - Personal development

- Education
  - Teacher training and education science
- Humanities and Arts
  - Arts
  - Humanities
- Social sciences, business and law
  - Social and behavioural science
  - Journalism and information
  - Business and administration
  - Law
- Science
  - Life sciences
  - Physical sciences
  - Mathematics and statistics
  - Computing
- Engineering, manufacturing and construction
  - Engineering and engineering trades
  - Manufacturing and processing
  - Architecture and building
- Agriculture
  - Agriculture, forestry and fishery
  - Veterinary
- Health and welfare
  - Health
  - Social services
- Services
  - Personal services
  - Transport services
  - Environmental protection
  - Security services

## Q20.

### **Research support services**

Services that support researchers and their research projects, for example in drafting proposals, preparation of applications, search for funding opportunities, general management.

### **Knowledge Transfer Office**

An office facilitating the transfer of research results and outputs into economy and society.

### **Incubators**

A structure which supports the development of new businesses through staff, infrastructure and funding.

## Q21.

### **Spin-offs**

Companies or social enterprises established out of the institution's research (partially), self-owned, or sold to an external party.

## Questionnaire 2 (Q2) Addressing management of the individual research entities at your institution, such as faculties, departments, or institutes

The objective of this survey, funded by the European Commission (EC), is to gather information and opinions from higher education and research institutions in the Western Balkans in order to better support research capacity in the region. Please [click here](#) to view the letter of support by the EC.

The study is carried out under the [SPHERE Initiative](#), by a consortium comprised of the European University Association (EUA) and the University of Barcelona.

The study is composed of three surveys, each targeting a different institutional stakeholder. The surveys will take 5-15 minutes to complete.

The first questionnaire **(Q1) addresses leadership of universities / colleges / research institutions.**

The current questionnaire **(Q2) is addressed to the management of the individual research entities at your institution, such as faculties, departments, or institutes.**

The third questionnaire **(Q3) targets individual researchers working at your institution (different disciplines, different levels of seniority).**



1. **Country**

- Albania
- Bosnia and Herzegovina
- Kosovo (\*)
- the Former Yugoslav Republic of Macedonia
- Montenegro
- Serbia

2. **Please select the name of your higher education institution (in English) from the drop down list below. If your institution is not listed, please select 'other' and provide the name below.**

[Drop-down list DEFINE]

2.1 If other please specify here \_\_\_\_\_

3. **Name of the higher education institution (in original language)**

\_\_\_\_\_

4. **Faculty/ department/ institute (in English)** \_\_\_\_\_

5. **Faculty/ department/ institute (in original language)** \_\_\_\_\_

6. **Your name** \_\_\_\_\_

7. **Your position** \_\_\_\_\_

8. **Contact (email) in case of inquiries** \_\_\_\_\_

9. **Legal status.** Please select one option:

- Public
- Private
- Mixed (public-private)

9.a *What is the percentage of public funding that your institution receives?*

- Less than 20%
- Less than 50%
- 50% or more
- Information not available

10. **Please choose the area and fields where your faculty/ department/ institute is carrying out most of its RESEARCH activities (in terms of publications and funding) - select a maximum of two within each field:**

ISCED fields

11. What do you see as the main problems for research in your country?

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	Do not know, not applicable
Research is not given sufficiently high priority by the state					
There is no national strategy, which would provide a clear framework					
There is no or insufficient research funding					
There are no or insufficient research facilities					
Research is too much concentrated in a few institutions					
Higher education institutions focus too much on teaching, and neglect research					
Research is not sufficiently applied, ignores the needs of industry and society					
There is too much focus on applied research					
Interdisciplinary research is not sufficiently encouraged					
The best researchers are leaving the country, which is a problem					
The best researchers are leaving the country, but they still continue to contribute to national research					
Young researchers are leaving the country					
Young talented people go for careers outside of research and higher education.					
Other: _____					

12. What are the main problems for research faced by researchers at your faculty/ department/ institute?

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	Do not know, not applicable
There is no or insufficient research funding					
There are no or insufficient research facilities					
Existing research facilities can only be accessed by some researchers					
There is no or insufficient administrative support (e.g. to help to prepare research proposals, manage research projects)					
Most researchers have no international research contacts					
Most researchers are not internationally mobile					
It is not possible to hire international researchers					
Most researchers have a high teaching workload, and cannot put enough focus on their research					
Most researchers have other jobs on the side and cannot put enough focus on their research					
Other: _____					

13. What influences and governs research at your institution? Please tick all that apply.

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	Do not know, not applicable
Ministry/ national research agency has a strong say					
Central university level mostly decides					
Faculties/ departments/ institutes decide very much on what they do					
Individual professors/ researchers do very much what they want					
In my own position, I can influence research agendas at my faculty/department/ institute					

14. What is the main impact of the research activities undertaken at your faculty/ department / institute?

	High impact	To some extent	Low to none	Do not know / not applicable
Contribute to international research				
Contribute to national research				
Support of local/ regional innovation of development				
Informing teaching, to be sure that teaching is based on up-to-date research				
Other				

15. Does your faculty/department/ institute have a budget for research activities?

- No, there is no dedicated funding for research
- Yes, core funding
- Yes, competitive funding
- Yes, core funding and competitive funding

16. Please indicate the approximate research budget of your faculty/department/institute in Euro (€) for the year 2016.

Total: \_\_\_\_\_EUR

Of which approximately stems from

the core budget: \_\_\_\_\_ %

competitive funding: \_\_\_\_\_ %

17. Please rate the importance of funding sources for research

Funding for research	Very Important	Of some Importance	Not important	Do not know/ does not apply
Institutional funding by government				
Research grants (EU)				
Other international research grants				
Contracts from industry				
Endowment income, donations				
Other: _____				

18. Is there any funding related to performance?

- Yes
- No

*18.1 If yes, please select among the following output-oriented criteria the ones that are in place*

Output-oriented criteria	Select all that apply
Yes, for the number of Master degrees awarded	
Yes, for the number of doctoral candidates that we support	
Yes, for the number of doctoral degrees that we award	
Research contracts with the ministry/ national agencies	
Research publications	
Other (please specify)	

19. Are there any other issues that are important with regard to research funding that you want to convey to us?

20. The approximate number of staff in research and teaching at your faculty/department/institute

	Total number	How many of these are international staff
Full professors		
Other staff with responsibilities for research and teaching		
Other staff with responsibilities for research only		
Other staff with responsibilities for teaching only		

21. Please indicate the approximate percentage of research and teaching staff holding a PhD at your faculty

- 0-24%
- 25-49%
- 50-74%
- 75-100%

22. Please indicate the degree of autonomy of researchers to:

	Yes, full autonomy	Yes, to some extent	No, or very limited autonomy	I do not know/not applicable
To choose their own line of research				
To manage their research funds				
To select and hire staff				
To carry out commercial activities				
To take up other work (for earning an additional income)				

23. Please indicate the approximate number of academic publications published by members of your faculty/ department/ institute in the last year

	Number
ISI journal articles	
Other journal articles (non-ISI)	
Papers presented at international conferences	
Papers presented at national conferences	
PhD theses	
Books	
Book chapters	
Reports	

24. Do your faculty/ department/ institute members engage in the following activities?

	Common practice	Possible, but rarely used/ done	Not practised	Not possible, due to regulations/ laws	Do not know/ not applicable
Collaborative research with international companies					
Contract research for international companies					
Collaborative research with domestic companies					
Contract research for domestic companies					
Working in industry (contract or part-time)					
Spin-off creation					
Patent activity					
Other: ____					

24.1 If yes, approximately how many patents are owned by the faculty/ department/ institute members?

25. Does your faculty/ department/ institute have any partnerships with:

	Yes, on a regular basis	Occasionally	No, but we are trying	No
Local companies/ industry				
National companies/ industry				
International companies/ industry				

26. Has your faculty/ department/ institute any specific strategy for contributing to local development or societal impact of science?

- Yes/No
- If yes, please elaborate.

27. Do colleagues at your faculty/ department/ institute have access to the following facilities and infrastructures, and rate their quality:

	International standard, or close to it	Good national standard	Insufficient	Not applicable/ do not know
Research support services / unit				
Research laboratories				
Teaching labs (if different from research labs)				
Large research equipment that requires technicians				
Scientific databases (e.g. ISI Web of Knowledge)				
Knowledge Transfer Office				
Incubators				
Research ethics committee				
Libraries				
Research publication repositories				
Computer equipment				
IT services				
Accommodation for visiting scholars				
Buildings/premises in general				
Power supply/ electricity				
Communication infrastructure (telephone, internet etc.)				



28. How would you rate the quality of the following at your faculty/ department/ institute?

	International standard, or close to it	Good national standard	Not so strong	Not applicable/ do not know
Research excellence				
Attractive institutional environment				
Industry contacts and collaboration				
International networking				
Quality assurance				

29. Do you award doctorates?

- Yes
- No

30. Number of doctoral candidates at your faculty / department / institute (by nationality- citizenship)

	Nationality	Number (HC)	Total
Doctoral candidates	Foreign		
	Local		
	(Non-Foreign)		

31. How frequent are the following?

	Common practice	Possible, but rarely used	Not practised	Not possible, due to regulations/laws
Doctoral theses can be written in English				
PhD courses are taught in English				
Entrepreneurial training is provided				
Transferable skills training is provided				
Interdisciplinary research is encouraged				
International mobility for doctoral candidates (to attend conferences, access libraries and labs abroad)				
International exchange of doctoral candidates				
International joint doctoral programmes				
Programmes in collaboration with industry				
Support units for doctoral studies				
Research study rooms for candidates				
Provision of accommodation for doctoral candidates				

32. Please name and describe one highlight regarding the research at your institution that you would like to draw attention to. This does not necessarily have to be something that is internationally recognised, but can be a process, a project, a strategy, service or research output that you think is locally or nationally relevant:

33. In your opinion, what could be done to improve the situation for research, in your country, at the level of your institution, by your government and by the EU?

34. Is there any other important information with regard to research and research capacity that you want to convey?
35. If you would like a copy of the final report of this study, please indicate:
- Yes
  - No

### THANK YOU FOR YOUR TIME IN COMPLETING THIS QUESTIONNAIRE

You have completed this survey. Your participation is highly valuable for this study. If you have any concerns about this survey, please contact us via [hepu-surveys@eua.be](mailto:hepu-surveys@eua.be).

### Glossary of Terms:

#### Q10.

#### ISCED fields of education

- General Programmes
  - Basic programmes
  - Literacy and numeracy
  - Personal development
- Education
  - Teacher training and education science
- Humanities and Arts
  - Arts
  - Humanities
- Social sciences, business and law
  - Social and behavioural science
  - Journalism and information
  - Business and administration
  - Law

- Science
  - Life sciences
  - Physical sciences
  - Mathematics and statistics
  - Computing
- Engineering, manufacturing and construction
  - Engineering and engineering trades
  - Manufacturing and processing
  - Architecture and building
- Agriculture
  - Agriculture, forestry and fishery
  - Veterinary
- Health and welfare
  - Health
  - Social services
- Services
  - Personal services
  - Transport services
  - Environmental protection
  - Security services

#### Q15.

##### **Core funding**

Regular funding provided by ministry or research funding agency

##### **Competitive funding**

Distributed via competitive calls for proposals, for which your faculty, departments, institutes have to apply

#### Q18.

##### **Funding related to performance**

The allocation of funding considers the results of teaching (i.e. number of degrees awarded) or research results (i.e. publications).

## Q24.

### Spin-off creation

Companies or social enterprises that have been created following research and innovation projects carried out by a higher education institution. They may be partially owned by the university, or may be sold off.

## Q27.

### Research support services

Services that support researchers and their research projects, for example in drafting proposals, preparation of applications, search for funding opportunities, general management.

### Knowledge Transfer Office

An office facilitating the transfer of research results and outputs into economy and society.

### Incubators

A structure which supports the development of new businesses through staff, infrastructure and funding.

## Questionnaire 3 (Q3) Addressing individual researchers

The objective of this survey, funded by the European Commission (EC), is to gather information and opinions from higher education and research institutions in the Western Balkans in order to better support research capacity in the region. Please [click here](#) to view the letter of support by the EC.

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The study is composed of three surveys, each targeting a different institutional stakeholder. The surveys will take 5-15 minutes to complete.

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The second questionnaire **(Q2) is addressed to the management of the individual research entities at your institution, such as faculties, departments, or institutes.**

The current questionnaire **(Q3) targets individual researchers working at your institution (different disciplines, different levels of seniority).**

Some terms throughout the questionnaire may need further explanation. The online version provides links to access additional explanation where required. Those terms are explained in the glossary of terms at the end of the document.

### Q3 - Questionnaire Researchers

#### PERSONAL INFORMATION

Add introductory page (see other questionnaires)

1. **Are you...?**

Please select

- Male
- Female

2. **Academic degrees** (if you have several, just the ones that are most important for our researcher career)

Degree	Year of award	Country of award
Undergraduate degree (or equivalent)	[Drop-down list -year]	[Drop-down list -country]
Master degree (or equivalent)		
Doctorate		

3. **Country in which your institution is located.** If your institution is not in the drop-down list, please select 'other' and specify the name below.

4. **What is the name of your current employing institution/organisation** (in case of several employers, please indicate the main one)?

[Drop-down list – universities]

If not in the list, please select 'Other' and specify here: \_\_\_\_\_

5. **Type of institution?**

- Public university
- Private university
- Public college
- Private college
- Research institute
- Other

**6. What is your position?**

Please select

- Professor
- Associate Professor
- Lecturer
- Senior Research Fellow
- Postdoc/Research Fellow
- Research Assistant
- Teaching Assistant
- Dean, head of department or other senior administration position
- Other: \_\_\_\_\_

**7. Which describes best your current employment situation (please select all the appropriate responses)**

- Permanent (tenure) contract
- Fixed term contract (display options):
  - <1year
  - 1-2 year
  - 2+ year
- Post-doctoral position (display options):
  - <2 year
  - 2-3 year
  - 3+ year
- Non-employment contract  
(e.g. fellowship/grant without social benefits)
- Other, please specify \_\_\_\_\_

**8. Is your contract?**

Please select

- Full-time
- Part-time (display options):
  - <50%
  - >50%

**9. Does your salary come from?**

- The institution's own funding
- Government
- National or international fellowship
- Other

**10. Do you also work in any other place?**

- No
- Yes, less than 8 hours per month
- Yes, less than 20 hours per month
- Yes, less than 30 hours per month
- Yes, 30 hours or more
- Yes, but irregularly
- Other

**If yes, in what sector**

- Teaching
- Public research institution
- Contract with a foreign research institution
- Public sector/ government
- Business sector/ private enterprise
- Contract with a foreign company
- Self-employed
- Other

**11. Are you teaching?**

- Yes/no

**12. If you are teaching: What is your weekly teaching work load at your main institution and, if applicable, at other institutions?**

	6 hours or less	8 hours or less	10 hours or less	More than 10 hours	None/ not applicable
At your institution					
At other institutions					



**13. On average, how much time per week do you allocate to research?**

- None/ not applicable
- Less than 8 hours
- Less than 20 hours
- More than 20 hours
- Full time

**14. What is your main field of research?**

- Sciences
- Mathematics, statistics & computing
- Engineering, manufacturing & construction
- Medical and health sciences & services
- Agricultural sciences (incl. veterinary)
- Social sciences
- Law
- Business/economics
- Humanities and arts
- Education
- Services

**15. How do you usually conduct your research activities?**

	Very commonly	Sometimes	Seldom	Never	Not applicable
Alone					
Within a research group/team					
Collaboration with colleagues from my institution					
Collaboration with colleagues from other institutions in my country					
Collaboration with colleagues from other institutions in the Western Balkans					
Collaboration with international colleagues					
Collaboration with domestic industry					
Collaboration with international industry					
Other: _____					

16. How many PhD candidates are you currently supervising?

- None
- 4 or less
- 10 or less
- 20 or less
- More than 20

17. How much freedom do you have in your research:

	Yes, full autonomy	Yes, to some extent	No, or very limited autonomy	I do not know/ not applicable
To choose their own line of research?				
To manage their research funds?				
To select and hire staff?				
To carry out commercial activities?				
To engage in interdisciplinary research?				

18. Which of the following describes your situation?

	Strongly agree	Agree to some extent	Disagree to some extent	Strongly disagree	I do not know, not applicable
I have access to the necessary research infrastructure (labs, computers, library etc.) to do my research					
I have the necessary staff support to do my research					
I have the necessary funding to do my research					
In my position, I have a high level of autonomy in developing my research					
I am involved in interdisciplinary research collaboration within my institution					
I am involved in interdisciplinary research collaboration with colleagues from other institutions					
I am involved in spin-off activities, research incubators or similar					
I am/have been involved in patents					
I frequently attend international conferences					
I am very dedicated to my work					
I am satisfied with my career					
I am satisfied with my salary					
I am proud to work at my institution/organisation					
My working situation is difficult, due to a high workload					
My working situation is difficult, due to bureaucracy, administration					

19. Do you have access to the following? If yes, how would you rate the quality?

	No access	International standard, or close to it	Good national standard	Insufficient	Not applicable/ do not know
Research support services / unit					
Research laboratories					
Teaching labs (if different from the research labs)					
Large research equipment that requires technicians					
Scientific databases (e.g. ISI Web of Knowledge)					
Knowledge Transfer Office					
Incubators					
Research ethics committee					
Libraries					
Research publication repositories					
Computer equipment					
IT services					
Accommodation for visiting scholars					
Buildings/premises in general					
Power supply/ electricity					
Communication infrastructure (telephone, internet etc.)					

20. Have you published any of the following over the last year (2016)?

	Yes, on a regular basis	No, but we are trying	No
ISI journal articles			
Other journal articles (non-ISI)			
Papers presented at international conferences			
Papers presented at national conferences			
PhD thesis			
Books			
Book chapters			
Reports			

20.1 If co-authored, who do you write with most often?

	Colleagues from my institution	Colleagues from other institutions	International colleagues
ISI journal articles			
Other journal articles (non-ISI)			
Papers presented at international conferences			
Papers presented at national conferences			
PhD thesis			
Books			
Book chapters			
Reports			

21. Have you been involved in applications for research projects (regardless whether successful or not)?

	National, involving colleagues from another institution	Horizon 2020 / FP7	Other European projects	Other international projects
Frequently, as an applicant				
Frequently, as a partner				
Occasionally as an applicant				
Occasionally as a partner				
No				

22. Were you involved in any research activity related with local development or any other kind of societal impact over the last year?

- Yes
- No

If yes, please specify

23. What are the main problems that you and fellow researchers face at your faculty/ department / institute?

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
There is no or insufficient research funding					
There are no or insufficient research facilities					
Some research facilities can only be accessed by some researchers					
There is no or insufficient administrative support (e.g. to help prepare research proposals, manage research projects etc.)					
Most researchers have no international research contacts					
Most researchers are not internationally mobile					
It is not possible to hire international researchers					
Most researchers have a high teaching workload and cannot put enough focus on their research					
Most researchers have other jobs on the side and cannot put enough focus on their research					
Other: _____					

24. What do you see as the main problems for research in your country?

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
Research is not given sufficiently high priority by the state					
There is no national strategy which would provide a clear framework					
There is no or insufficient research funding					
There are no or insufficient research facilities					
Research is too much concentrated in a few institutions					
Higher education institutions are focusing too much on teaching, and neglect research					
Research is not sufficiently applied, and ignores the needs of industry and society					
There is too much focus on applied research					
Interdisciplinary research is not sufficiently encouraged					
The best researchers are leaving the country, which is a problem					
The best researchers are leaving the country, but they still continue to contribute to national research					
Young researchers are leaving the country					
Young talented people look for careers outside of the research and higher education sectors					
Other: _____					

25. Please name and describe one highlight regarding the research at your institution that you would like to draw attention to? This does not necessarily have to be something that is internationally recognised, but can be a process, a project, a strategy, service or research output that you think is locally or nationally relevant:
  
26. In your opinion, what could be done to improve the situation for research in your country, at the level of your institution, by your government and by the EU?
  
27. Is there any other important information with regard to research and research capacity that you want to convey?
  
28. If you would like a copy of the final report of this study, please indicate:

## THANK YOU FOR YOUR TIME IN COMPLETING THIS QUESTIONNAIRE

You have completed this survey. Your participation is highly valuable for this study. If you have any concerns about this survey, please contact us via [hepu-surveys@eua.be](mailto:hepu-surveys@eua.be).

### Glossary of Terms:

#### Q19.

##### **Research support services**

Services that support researchers and their research projects, for example in drafting proposals, preparation of applications, search for funding opportunities, general management.

##### **Knowledge Transfer Office**

An office facilitating the transfer of research results and outputs into economy and society.

##### **Incubators**

A structure which supports the development of new businesses through staff, infrastructure and funding.



34. Is there any other important information with regard to research and research capacity that you want to convey?
35. If you would like a copy of the final report of this study, please indicate:
- Yes
  - No

### THANK YOU FOR YOUR TIME IN COMPLETING THIS QUESTIONNAIRE

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### Glossary of Terms:

#### Q10.

#### ISCED fields of education

- General Programmes
  - Basic programmes
  - Literacy and numeracy
  - Personal development
- Education
  - Teacher training and education science
- Humanities and Arts
  - Arts
  - Humanities
- Social sciences, business and law
  - Social and behavioural science
  - Journalism and information
  - Business and administration
  - Law

